For years, PN Philippines strives to be the best at what it does and continually advances to nurture and inspire digital inclusion in the educational journey of underserved youth.

While the last two years may have been considered PN’s “lost years” due to the outbreak of the Pandemic, PN’s tenacity and determination remained steadfast and the organization continued to pursue its goals with the unwavering support and generosity of its valued partners.

Now, PN bounces back; adapting to what we call the “new normal” of doing things, gearing its reigns to achieve its vision of digital inclusivity for its focus beneficiaries.

The opening of the Hybrid ICT Hub was a giant leap towards the achievement of this goal. An enhanced approach to learning was also integrated into the curriculum to ensure effective learning and teaching.

Challenges were met along the way, but these struggles led to wins - big and small; a cause for us to celebrate! The experiences each staff member has undergone and the learnings that go with it have molded the organization to be more efficient and most importantly, forward-looking.

As we set our goals for another journey, may we all welcome and embrace triumphs amidst adversity! Let’s make each journey a celebration. Let’s Groove!

About the cover:
A PNPh scholar and her mother joined the PNPh team after the super typhoon Odette hit the island of Cebu just in time for the holidays. The sad reality was that it was one of the few times that the scholar gets to reunite with her family but tragedy struck. After the long lockdown due to the pandemic, another calamity almost kept them apart.

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Messages from our Pillars

A new dawn, a new day, a new gateway for life

Many things have changed in 2021 at PN, but not our determination.

We continue our mission to find the talents born far away from opportunities and to give them the chance to thrive in the tech industry.

A senior technology executive once told us: that on the industrial factory floor, the very best workers will be 10 or 20% more efficient than the lowest performers. In the tech industry, it is quite a different story: the productivity gap between a good and a bad developer is immense, 10x, maybe 20x. The gain is extraordinary when you find and bet on the right talent.

We are, above all, proud of our hundreds of students who have started their professional careers this year, despite the pandemic and its consequences. Beyond the key role they are about to play in extracting their families from poverty, they know they are also in charge of bringing more diversity and gender equality to a community of professionals who are aware of its challenges.

We’ll conclude with a warm welcome to those who have joined the PN Community: board members, executives, staff and new students. You are the beacons that will light the pathway for a more meaningful journey ahead.

The past few years have been very challenging for all of us. The COVID-19 pandemic, the ongoing conflict in Europe and its adverse effects on our economy, the just concluded elections that divided the people, and many more have shaped us significantly in terms of how we view life given the attendant circumstances. But, resilient as we are we weathered the storm and we persevered at the end. And now, we are moving forward and with each other’s help, we can do better together.

As President of PNPh, I only hope that we continue to persevere, do the right thing, and be considerate to others. We live by the day, but we can only do so much and if we work together, we can attain our common goal. Yes, it is difficult but if we keep on fighting then there is nothing we cannot achieve.

The Board will do its best to help you achieve your dream, but at the end of the day, it is you who will charter your course. Again, keep fighting, and do not give up!

My journey as a development worker allowed me to venture into uncharted waters from herding start-ups to capacitating teachers, school leaders, and youth groups. My passion for excellence has always been my driving force.

Being PNPh’s country representative provided me this opportunity to share innovative and time-tested ideas and processes that are aligned with our vision of providing education to employment pathways for the underserved youth.

I joined PNPh in April 2021 bringing with me my hopes and aspirations for a better and COVID-free future for all generations. The year was undoubtedly a rollercoaster ride, but no matter how steep or downhill the ride was, I see it as one learning adventure full of fun and anticipation. What we probably all look forward to at the end of the ride, is seeing our students fulfilling their dream simply because their dream is our dream too. For each PNPh graduate, I proudly say, “ATO NI” (It is ours). Be the dent that will create positive changes in our society.

To the selfless and dedicated board, management and staff, and partners, Carry On! Be the pillars and movers of our youth. There are more dreams to reach and realize...and so we move on...

Phuong Do
PN Executive Director

Duc Ha Duong
PN President

Atty. Rufe Paul R. Legorio
PNPh President

Marilou C. Flores
PNPh Country Representative
TOGETHER Apart

It was one eventful year to another. PNPh endured a year of disasters! Since the pandemic, all activities were moved to the virtual space leaving minimal physical interaction among students and staff. To guarantee safety, health protocols were observed. As cases then were increasing, PNPh saw it best to prioritize the health and safety of the students. In the later part of the year, December 2021 brought broken hearts to the lives of Cebuanos as Super Typhoon Odette ravaged the island creating a greater rift from the current situation to normalcy.

Together apart indeed! From the comfort of our home and the center, despite the physical distance, the cyber world is where we stay connected and create a safe space for us to not just learn but to seek comfort and a quick escape from reality.

"Perseverance and dedication and mustering courage to a Gateway for Life"
I n January 2021, PNPh welcomed back students who went home during the start of the pandemic. Despite the challenges met during this period, the students’ center life continued. The centers, however, remained close to the public. Minimal external and physical activities were observed and health protocols were followed in the two centers.

In June 2021, Class 2023 was welcomed in the Center. However, the center did not escape COVID 19 with 31 students afflicted with the virus at various points in time prompting the center to be put on lockdown for one whole month. Although PNPh managed to overcome the pandemic challenges, health protocols and restraint movement were strictly imposed until the close of 2021.

DEVELOPMENTAL ACTIVITIES

Even if developmental activities resumed at the start of the first quarter of 2021, most sessions were conducted online. Since the old DA curriculum mostly requires face-to-face encounters, it was agreed to revise and update the activities to adopt hybrid learning and align learning competencies with the Professional Life Training curriculum. The new curriculum was implemented in August 2021.

Developmental Activities covered topics on 21st Century Learning Skills that allowed students to acquire skills in communication, creativity, collaboration, and critical thinking.

STUDENT CLUBS

The pandemic has also put in abeyance all student club activities that required face-to-face interaction. The hybrid learning set-up has become the new normal. These changes have made school life more challenging for the scholars, prompting PN to make club activities take a backseat until the students have fully adapted to the new learning environment.

COVID-19 SITUATION

PNPh was not exempted from the rush of COVID cases that spread in the two centers. Although strict COVID protocols were imposed, in-migration of students coming from various provinces paved the way for the virus to invade the campuses.

Given the challenges met during the pandemic, COVID Response Protocols were implemented in the event of a break-out. The management team automatically assume the role of the COVID Response Team, with the Country Representative as Team Lead and the Education Manager as Co-Team Lead. The Team Lead sets the direction of and oversees the entire COVID response operations. Both centers were put into full lockdown from June 19 until September 28, 2021, to contain the spread of the virus. During this period, no entry/exit of all students and staff members were allowed.
All students of class 2021 (with 25 students) and class 2022 (with 48 students) are fully vaccinated. However, out of 70 students from class 2023, 6 students remained unvaccinated.

The vaccination of the students started in October. Students were asked to secure their parent’s consent for the vaccination. There were parents who were hesitant and doubtful of the vaccine. In effect, only 13 students from Class 2021 and 18 students from Class 2022 and Class 2021 were vaccinated for the first batch. The students were asked to explain to their parents the importance of vaccination so that they would understand the need for the children to be vaccinated. The educators also called the parents and explained to them the importance of vaccination. The PNPh vaccination program was implemented from September to December 2021. Six students remained unvaccinated for the following reasons: religious beliefs, no parent’s consent and personal reasons. By the end of 2021, 95.8% of the students were fully vaccinated.

The students were vaccinated at the University of Cebu-Banilad Vaccination Center.

HEALTHIER and HAPPIER

All PN scholars went through a physical health examination (PHE) at the start of their program. 68 students in Class 2023 successfully went through their PHE at Center 1 through a mobile clinic facility.
Integration Days is an activity that welcomes the new students and introduces them to the program and the community through different fun activities. It is usually held as soon as the students arrive at the center as an onset program of their journey with the PN family. Because of the challenges brought by COVID-19, the activity was postponed to a much later date. The supposed activities were translated into the virtual space to minimize physical engagement.

Class 2023 christened their batch “SYNTAX TECHIES” and professed their commitment to themselves, their families, and the organization. Despite the virtual setup, the new students were able to participate in and enjoy the different activities.

Class 2022 and Class 2023 elected their newest set of officers in September 2021. They will serve in their respective classes for two semesters.

The main goal of this system is to sharpen the students’ leadership skills by giving them the responsibility to manage and facilitate different activities for their respective classes.
The pandemic opened the idea of a hybrid workplace where people could do tasks online and in a more traditional face-to-face manner. This idea motivated Passerelles numériques (PN) Philippines to design an ICT Hub that would suit the needs of the students. On September 30, 2021, PN Philippines inaugurated its first ICT Hub in Center 1. This new ICT hub is equipped with hardware tools that will serve the blended learning needs of its students. The 3 wireless access points power 20 laptops for their education and IT needs. The air-conditioned room also includes safety and protection kits for emergency use and to adhere to COVID-19 protocols.

Designed as a 21st Century hybrid workspace, the Hub offers a mix of traditional table setup and comfortable bean bag chairs that bring coziness and comfort and ease the feeling of restriction. This hub feature could hopefully encourage learning and productivity with comfort.

The hybrid ICT Hub is a joint effort with the Air Liquide Foundation. They continuously support the organization by gearing the PN scholars towards a technologically inclusive future.

The generous support from the Air Liquide Foundation has motivated our students to continue learning despite the demanding norm.
The onslaught of Super Typhoon Odette (Rai) left businesses, industries, and families devastated—losing not only properties but also homes and loved ones. The strong winds uprooted trees, removed roofs of concrete buildings and houses, and destroyed homes built with light materials, which most Filipino houses are made of. Unfortunately, a number of the PN Philippines scholars and staff took the brunt of the travesty.

Passerelles numériques Philippines found a way to extend help to the families of our scholars in partnership with Empower by giving financial aid and conducting stress debriefing sessions. The staff conducted a total of twelve debriefing sessions with the students’ families and four debriefing sessions with the students affected by Typhoon Odette. The debriefing and distribution of the financial aid were held in Dalaguete National High School, Alcoy National High School, Pinamungajan Municipal Social Work and Development Office, Badian Day Care Center, Clarin Day Care Center, and San Alberto Carmelite Formation Center from March to May 2022.

The debriefing allows the families and the students affected by Typhoon Odette to process the event and reflect on its impact. During the sharing of their experiences, most of the families described their experience as the most terrifying typhoon in history. They could never forget the sound of the wind and the aftermath that the typhoon brought. During the onslaught of the typhoon, all of the families stayed at home and prepared their houses for the possible damage that the typhoon would bring. Although they were prepared, the very strong winds blew on their roofs and other belongings. They felt the Bayanihan Spirit in their community emerge through cooperation and selfless support among community members.

Gratitude lit up the faces of the parents upon knowing that they would receive financial help. They expressed that no amount is too big or too small if it comes from the heart. The assistance that they received will be used to rebuild their destroyed homes and if there are any left, add up to their savings for future use. They expressed their gratitude to PN not just for providing education to their children but for extending help in times of crisis.

EMpower’s support of this project enabled families to hope again and believe that there is a brighter future to look forward to.

Financial Aid Criteria. The distribution of financial assistance to the Internally Displaced Persons (IDPs) followed the following outlined criteria:

- Php 5,000.00 - Totally Damaged house - entirely destroyed and unfit for habitation;
- Php 3,000.00 - Partially Damaged house - livable with reusable shelter materials and/or with remaining footing, beams, floors, posts. Can still be used for habitation.

Project Tulong was able to reach out to a total of 32 households. A total of 19 were totally damaged, and 15 were partially damaged.

PNPh through a special fund grant provided by EMpower was able to provide Php 400,000.00 to the PNPh families affected by the typhoon’s wrath.

We also received financial support from Narrasoft, Target Display, Ubisoft and individual donors, and in-kind donations from Maynilad and One Meralco Foundation.
Omne, A PN Scholar, shares her experience in the center during the onslaught of Odette

Over the course of 20 years, it was my first time experiencing the wreaking havoc of a super typhoon. I can still remember that day vividly, like it was just yesterday.

One of Passerelles numériques Philippines’ policies was to surrender our phones to the education team so that we could concentrate on our academics, especially since this week was our finals week. I was unaware of the upcoming storm because of my busy schedule. Thus December 16, 2021, was a stressful day for me. While taking the final exam in Computer Science, the internet went down. I was sweating bullets because I was running out of time. I rushed towards the office and was glad to see Miss Tresha and asked for help. Luckily, she gave me her cellphone and I used her data connection to answer the remaining questions on the test. After that, I took a nap to relieve my stress.

It was 5 o’clock in the afternoon. I was awakened by the unnerving wailing of the ferocious winds. I thought that it was just a normal storm. I heard Ate Tina talk about typhoon Odette, the strongest typhoon to hit the Philippines this year and upon hearing this announcement, we immediately made preparations to brace ourselves for the incoming typhoon. Because I could see my roommates’ panic in their eyes, I forced myself to remain cool. Our room was on the third floor, and I could see the trees dancing and our neighbors’ roofs fluttering as the wind blew. The water had poured so heavily that it had flooded our room so my co-scholars and I decided to go down to the first floor. We were praying at that time when we heard glass windows shatter. It sounded like a roaring lion since the wind was so powerful. I sat in the corner, praying it would come to an end. At around 1 AM, the rain stopped and the wind had already calmed, so by that time, I decided to go back to our room and sleep.

When I woke up the next morning, I tried contacting my family in Negros, but I got no response since there was no signal. I was hoping and praying that God will protect them. I walked up to the library to inspect the damage caused by the super typhoon. Large trees had already been uprooted, there were numerous smashed glasses on the floor, and the worst thing was that there was no electricity or water supply. Due to the scarcity of water, we had to walk for around 30 minutes to get some clean water to wash, cook our food, and clean the center.

My fellow co-scholars and I struggled because of a shortage of supplies for our basic needs. We prayed for the betterment of our situation and hoped for good Samaritans to support us until we will be able to stand on our own two feet again. As our hopes dimmed, we saw light with local NGOs providing support to PN Philippines. The support provided by One Meralco Foundation, Maynilad, Narrasoft, Target Display, Ubisoft, individual donors and most especially EMPower made us breeze through life’s realities after Typhoon Odette. For this, we are forever grateful. Thank you to the board, management and staff of PN who provided us with psycho-social support all through these times. Yes, there is still light and with light comes hope for a better life.

The Christmas and New Year celebrations were canceled due to the aftermath of Typhoon Odette. While most of the students were allowed to return to their homes to be with their families, a few of them chose to stay at the center. With support coming from the alumni and staff members, a simple celebration to commemorate the birth of our Lord and to welcome the new year was held at Center 1.

IT IS (IS IT) A CELEBRATION (?) AFTER THE DISASTER

Merry Crisis: The Struggle After Typhoon Odette
TRAIN HARD,
WORK SMART

TRAINING PN STUDENTS IN 2021

In 2021, almost 10 months after the pandemic and lockdown restrictions, we continued to develop and apply our new training curriculum through physical or virtual classes. Our core subjects are still focused on modern software and web development, with a practical vocational approach designed to expose the students to several trendy, useful technologies.

With the imposed lockdown in March 2020, 75% of the students went home to be with their respective families. Only 25% chose to stay in the center. The students started going back to the center in January 2021. Because of this, a new batch designation was made, as follows:

- **Class 2020B Regular and Class 2020B Returnees.** Students who went home during the pandemic and were one semester behind when they returned to the center in January 2021.

  The same description is made for Class 2021. Those that stayed in the center were branded Class 2021; while those who went home and returned to the center in January 2021 were labeled as Class 2022.

- **Class 2021 Regulars**

  The graduation for Class 2021 was put on hold in December 2021 due to the aftermath of Super Typhoon Odette. The graduation was held in February 2022. Class 2022 is expected to graduate in June 2022.

  Class 2023, arrived at the center in June 2021 and underwent Pre-Training from the middle of June to the middle of August 2021. They commenced their first year at the University of San Carlos in August 2021.

“PN molded me to become what I am now. In terms of technical skills, I learn a lot from them which I use now in my job.”

*John Paul Vistal
PN Alumni Class 2021*
Due to quarantine restrictions, face-to-face activities were severely affected. Thus, pre-training sessions were done through virtual arrangements. The pre-training sessions double as a bridging session for students and include subjects on Introduction to Computers, English and Communications, Math and Logic, Learning to Learn, as well as Scratch Programming. The main highlight of this training is the integration of project-based learning activities, where students are requested to present a project that addresses a community problem using all the competencies acquired in the pre-training sessions. The whole pre-training period covered a total of 10 weeks and was facilitated by 11 volunteers, mostly PNPh alumni.

Throughout the year, our students undergo a thorough program of Professional Life Training (PLT), designed and delivered by our in-house Professional Life Trainer in the form of weekly classes and activities. The training focuses on professional soft skills (company knowledge, office etiquette, email writing, etc.) and personal soft skills (confidence, public speaking, creativity, etc.). Topics on job hunting, CV writing, and job interviews are also conducted to equip students with skills before they enter the work arena.

Occasionally, PN also organizes “PN Talks”, wherein experts are invited from various fields in the industry to give lectures on topics relevant to the students. Notable topics addressed this year include Mobile Game Development and Resiliency in the Workplace.

Along with all the shift to a virtual setup for most of the activities, in partnership with Accenture, the students were able to participate in 10 webinar talks with the objective of broadening their knowledge and interest on the following topics:

- Accenture Overview and Job Opportunities
- Software Development
- Toolkits for Winning Career in the New Normal
- Mental Health Awareness
- Design Thinking
- Upskill: Harnessing the power of opportunities for holistic growth
- Robotic Process Automation
- Successfully Finding a Career in the Digital landscape
- Data Science
- Data Analytics

The Class 2020B Regulars’ presentation last December 2020’s virtual setup was also used for the Capstone Project defense of Class 2020B Returnees and Class 2021. But before they conducted the actual defense, the staff gave them a virtual simulated defense presentation so they could gauge their level of preparedness and view the results. The staff participated in the convenience of their homes thanks to the virtual presentations. Comparatively to eras when genuine face-to-face presentations were essential, notable improvements employing virtual arrangements allowed for more independence on the part of the students.
All interns from Class 2022, Class 2021 and Class 2020B received an average allowance of 136 USD. Partner companies also provided equipment for OJT students who are working remotely. Three batches from PN Philippines underwent their internship in 2021.

Three batches from PN Philippines continued/conducted their internship in 2021:

**CLASS 2020B (returnees)**

**PERIOD OF OJT:** January - March 2021

**NUMBER OF OJTs:** 32

**No. OF STUDENTS OFFERED WITH JOBS:** 32

**OJT PARTNER COMPANIES:** Chronostep, Cloud Ninja, Increment, MissQ, SmartStart, Softype, TrustArc

**CLASS 2021**

**PERIOD OF OJT:** February - November 2021

**NUMBER OF OJTs:** 25

**No. OF STUDENTS OFFERED WITH JOBS:** 25

**OJT PARTNER COMPANIES:** Chronostep, Datawords, Knowles, MLhuillier, TrustArc

**CLASS 2022**

**PERIOD OF OJT:** August - April 2022

**NUMBER OF OJTs:** 48

**No. OF STUDENTS OFFERED WITH JOBS:** N/A (on-going internship)

**OJT PARTNER COMPANIES:** Accenture, CloudNinja, Datawords, TrustArc, Viseo

**ALUMNI ACTIVITIES**

In 2021, the PN Alumni Association supported PNPh through the "Solidarity Act". They were able to raise PHP 331,777.00 (USD 6,784) for the nutrition project that they started in 2020. Aside from that, eight alumni shared their time and expertise for the mock interview of Class 2022 in preparation for their Internship interviews. Three alumni also served as technical advisors for the development of the capstone project of Class 2021. Several PN alumni also shared their resources during the lockdown in both centers.
The 2020 selection process, which was put on hold due to the pandemic, was actually continued during the 2021 selection process, which took place from January to May 2021.

All Information Sessions (IS) during this period were conducted pre-pandemic. The fact that all IS events were conducted in schools made it easy to attract student attendees. The provinces covered were Cebu, Bohol, Negros Oriental in Region VII and Leyte, Southern Leyte, Samar, Eastern Samar, Northern Samar in Region VIII. IS sessions were also conducted in the province of Negros Occidental in Region VI.

Following the selected students’ confirmation of their desire to continue with the scholarship, the Contract Signing (CS) was held. A Memorandum of Agreement (MOA) and Scholarship Contract were signed by the chosen student and their parents in the presence of the SP partner and/or social investigator. Only 70 pupils signed the agreement in all since the other five were absent when it was time to sign and subsequently turned down the scholarship.
Among the 70 selected scholars, 45 are girls (64.29%) and 25 are boys (35.71%). This is largely due to the bigger number of females vis-à-vis males attending the selection process. This trend is also reflected during the examination, motivation interview, social investigation and contract signing stages.

According to the Philippine Statistics Authority, the average income for a family of five falling under the extreme poverty line is Php 9,040. Class 2023’s typical household income is Php 8,055. Some students rely on financial assistance from their family members.

**Tracks and Strands**
19 out of the 70 selected scholars were registered under the TVL-ICT strand, 19 under the General Academic strand, and 14 under HUMMS. Other students who were not under the TVL-ICT strand were still accepted since not all public senior high schools offer the complete SHS strands.

**Age of Students**
The age requirement was changed from 17 to 20 years old to 17 to 22 years old since several students choose to pursue employment after completing Grade 10 instead of continuing their education in Senior High.

**Rural vs Urban Areas**
Seven of the chosen scholars are from metropolitan areas, and 63 are from rural areas. The selection process was mostly concentrated in rural schools, where there are few opportunities for disadvantaged youth.

**Position in the Family**
48% of the selected students are the eldest siblings, 39% middle child and 13% are the youngest.
For Selection Process 2020 (SP2020), the students come from 5 Regions namely Region 7 (Central Visayas), Region 8 (Eastern Visayas), Region 6 (Western Visayas), Region XIII (CARAGA), and Region XI (Davao Region).

- The provinces are Cebu (55.71%), Bohol (12.86%), Negros Oriental (14.29%), Negros Occidental (2.86%), Leyte (7.14%), Samar (4.29%), Davao (1%), Agusan (1%), and Surigao (1%).
- Due to our collaboration with the Sisters of Mary, who assisted in the selection of scholars from Visayas and Mindanao, we were able to enroll students outside of Regions 6, 7, and 8 despite the coverage area’s restrictions.

SELECTION PROCESS 2022

The Selection Process for 2022 started in November 2021. Before 2021 ended, 7 provinces were already reached, and 13 online information sessions were conducted with 204 participants. A region-wide Memorandum of Advisory was also secured, enjoining all schools in the four (4) provinces of Central Visayas (Cebu, Bohol, Siquijor, and Negros Oriental) to participate and collaborate with PNPh throughout the selection period.

Online Information Session

The Information sessions were set to resume at the beginning of 2022. The team was working on the possibility of conducting the exams online and limited face-to-face to maintain social distancing and health protocols mandated by the Department of Education and Department of Health.
We welcomed Ms. Marlou “Luchi” Flores as our new country representative in 2021. She will be in charge of managing PN Philippines activities and serving as the ship’s captain beginning on April 12, 2021. Ms. Luchi is a self-driven individual who is passionate about education and social enterprise. Her expertise in the fields of education, management, HRD, MICE, research, training, and curriculum development comes from her eight years of experience as a teacher and more than 20 years of experience working in non-profits. This combination of knowledge, skills, and interests makes her a valuable resource for anyone looking to provide this kind of expertise. Along with her, we encourage constructive adjustments, innovation, and advancements on a range of subjects, including the PN Curriculum’s developmental activities, training development using project-based learning techniques, networking and partnerships, as well as the implementation of HR activities that are designed to improve productivity and well-being of staff members.

Building a stronger team

The new normal of doing things did not stop the PNPh Staff from undertaking professional development activities such as team building and Christmas Fellowship held last December 2021 at Mactan, Cebu.

Staff members also participated in various webinars that are designed to equip individuals with knowledge, skills and attitudes for 21st Century Learning. Several informal gatherings were also held to ensure collaboration, communication and cooperation still exists as basic tools in the delivery of services under the new normal.

Strategic Programs and Plans of action

The Management Team gathered to put their minds together on August 5-6, 2021 with the objective of designing a viable strategic plan spanning two years (2021-2022) for the PNPh that is aligned to the PN Global Strategic Thrusts.

Similarly, a year-end review of the programs and plans of action was held in December to assess outputs vis targets.

Overcoming Challenges

This year we continue to operate mostly on a remote setup. With the current resources that we have, it was very challenging to conduct online classes due to infrastructure limitations. On this note, the following alternatives were implemented. Conduct of:

- Blended Learning Approaches that offer online and independent study modes for some USC classes;
- Synchronous and asynchronous modes in conducting assessment

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- Blended Learning Approaches that offer online and independent study modes for some USC classes;
- Synchronous and asynchronous modes in conducting assessment
**Significant Changes in the Organization**

2021 was also a great year for us in boosting our credibility and transparency as an NGO by accomplishing all accreditation requirements from different government agencies. The following are licenses and accreditations renewed last 2021:

- **DSWD Accreditation No. DSWD-SB-A-000000116-2021**
  - **Issued:** Aug 13, 2021
  - **Coverage:** Aug. 13, 2021 to Aug.14, 2024

- **DSWD License No. DSWD-FOV11-L-27-2021**
  - **Issued:** Oct. 26, 2021
  - **Coverage:** Oct. 26, 2021 to Oct. 25, 2024

- **PCNC Accreditation Certificate No. 2021082587**
  - **Issued:** Aug 25, 2021
  - **Coverage:** Aug. 25, 2021 to Aug.24, 2026 with NGO ID No. 1272

- **BIR Donee Certificate No.162-2021**
  - **Issued:** Nov. 16, 2021,
  - **Coverage:** Nov. 16, 2021 to Aug.14, 2024

Safety nets such as the Covid-19 Response Protocols and Guidelines, and Safeguarding Policy were also implemented to ensure that PNPh continues to provide the best welfare to its scholars and staff.

We also have new partnerships with credible NGOs like the Association of Foundations, and Coalition for Better Education. PNPh continues to take active participation in some activities organized by the French Embassy with other french NGOs like Children of Asia, JEFFRAG, Rise Above Foundation, LP4Y, Chameleon Foundation, Water and Life Foundation, and Enfants Du Mekong.

The challenges brought about by the Pandemic and Typhoon Odette did not stop us from renewing our collaboration with our long-time partners and forging new partnerships. Organizations like EMpower, Accenture, Narasoft, Motorola, IECD, Alstom, Air Liquide, and Microsoft continue to support and share our advocacy of paving the way for education and employment of underserved youth through digital education.

**Fundraising Strategy and Focus**

PNPh’s fundraising activities went full gear as new partnerships were forged and at the same time making sure that existing partnerships are sustained. The following thrusts and activities under our fundraising efforts are outlined below:

- Enhance PN’s fundraising coordination, efficiency, collaboration, monitoring and communication
- Strengthen fundraising efforts (dedicated budget to trips, conferences, extra HR)
- Build resources from both domestic and foreign sources holistically and fortify connections
- Make sure to renew all existing partners (Private and Corporates)
- Capitalize on our networks and ambassadors (HK, Singapore, Europe... and Africa...)
- Expand digital marketing campaigns

**Budget Allocation**

**Funds raised in 2020**

€ 62,000

or Php 4,696,134.68

A 34% increase from the previous year!
IN THE MIDST OF ADVERSITIES

Julecenio’s narrative on his whirlwind experience in 2021.

As I chose this direction, I left my town with uncertainties, not knowing what awaits me on this journey. I just found myself being in a crowded place, surrounded by tall buildings, with new people, total strangers, being in a new environment - everything is new to me. It’s not easy adapting to the situation. The differences among all of us, fitting in, academics, and personal and family matters make it harder for me to adjust to this new environment. I know I am not alone, as some of my co-scholars felt the same.

Being apart from your loved ones is not an easy thing to go through. But because our dreams are at stake, we took the challenge. We miss home, Yes, we’re longing for our families but we just think that we left for growth, for our families to have better life in the future through us, with us.

The pandemic made things complicated. More restrictions were imposed and coming here needed lots of effort and resources. Due to the protocols, we underwent lots of tests and despite the precautionary measures we did, we still contracted the virus. We had to walk back and forth bringing buckets of water for cooking and cleaning. We were brought our soap, and clean clothes and some even brought their laundry. Walking a distance, arriving in the center drenched in sweat was very tough but a memory and experience of survival and perseverance. We understand the situation as we were all affected by the super typhoon. That was the time PN decided to send us home. The thing was that we could not communicate with our family, we had no money to travel back home but PN covered us. They gave us snacks and wished us a safe trip. They monitored us if we had already arrived home and how our family’s situation was. We kept them updated as well. The great thing was, that we overcame the challenge. In the midst of adversities, we found hope and reason to fight through PN.

Now, we are in a new learning environment, which required a lot of time of adjusting but because of the help of Passerelles numériques, things become brighter on the other side. We have gadgets such as laptops and desktop computers and internet access that is freely provided by the organization. We are just very lucky to be part of this scholarship where almost everything is free, from food, accommodation, and education. Not only that, PN prepares us for the life of maturity, reality, and professionalism. Grateful and blessed, I can proudly say that “I am a product of Passerelles numériques Philippines, a journey towards my dreams, a trip towards reality, and a gateway for life!”
PASSERELLES NUMERIQUES PHILIPPINES FOUNDATION INC.

(A Non-Stock, Non-Profit Corporation)

Samjung Bldg., Nasipit Talamban, Cebu City

STATEMENT OF MANAGEMENT’S RESPONSIBILITY
FOR ANNUAL INCOME TAX RETURN

The Management of PASSERELLES NUMERIQUES PHILIPPINES FOUNDATION INC. is responsible for all information and representations contained in the Annual Income Tax Return for the year ended December 31, 2021 and 2020. Management is likewise responsible for all information and representations contained in the financial statements accompanying the (Annual Income Tax Return or Annual Information Return) covering the same reporting period. Furthermore, the Management is responsible for all information and representations contained in all the other tax returns filed for the reporting period, including, but not limited, to the value added tax and/or percentage tax returns, withholding tax returns, documentary stamp tax returns, and any and all other tax returns.

In this regard, the Management affirms that the attached audited financial statements for the year ended December 31, 2021 and 2020 and the accompanying Annual Income Tax Return are in accordance with the books and records of PASSERELLES NUMERIQUES PHILIPPINES FOUNDATION INC. complete and correct in all material respects. Management likewise affirms that:

(a) the Annual Income Tax Return has been prepared in accordance with the provisions of the National Internal Revenue Code, as amended, and pertinent tax regulations and other issuances of the Department of Finance and the Bureau of Internal Revenue;

(b) any disparity of figures in the submitted reports arising from the preparation of financial statements pursuant to financial accounting standards and the preparation of the income tax return pursuant to tax accounting rules has been reported as reconciling items and maintained in the company’s books and records in accordance with the requirements of Revenue Regulations No. 8-2007 and other relevant issuances;

(c) PASSERELLES NUMERIQUES PHILIPPINES FOUNDATION INC. has filed all applicable tax returns, reports and statements required to be filed under Philippine tax laws for the reporting period, and all taxes and other impositions shown thereon to be due and payable have been paid for the reporting period, except those contested in good faith.

ATTY. RAFE PAUL LEGASPI
President/Chairman of the Board

APRIL VIE DELABRINO
Board Treasurer

March 26, 2022
Cebu City, Philippines

AUDITED FINANCIAL REPORT
INDEPENDENT AUDITOR'S REPORT

The Board of Trustees and Members,
PASSERELLES NUMERIQUES PHILIPPINES FOUNDATION INC.
Sampaguita Bldg., Nasugbu, Batangas, Philippines

Report on the Audit of the Financial Statements

Opinion
I have audited the financial statements of PASSERELLES NUMERIQUES PHILIPPINES FOUNDATION INC. (the "Company"), which comprise the statements of financial position as at December 31, 2021, and the statements of comprehensive income, statements of changes in equity and statements of cash flows for the years then ended, and notes to the financial statements, including a summary of significant accounting policies.

In my opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Company as at December 31, 2021, and its financial performance and its cash flows for the years then ended in accordance with Philippine Financial Reporting Standards (PFRS).

Basis for Opinion
I conducted my audits in accordance with Philippine Standards on Auditing (PSAs). My responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. I am independent of the Company in accordance with the Code of Ethics for Professional Accountants in the Philippines (Code of Ethics) together with the ethical requirements that are relevant to my audit of the financial statements in the Philippines, and I have fulfilled my other ethical responsibilities in accordance with these requirements and the Code of Ethics. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements
Management is responsible for the preparation and fair presentation of the financial statements in accordance with PFRS, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Company or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Company's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements
My objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with PFRS will always object a material misstatement when it exists. Misstatements can arise from fraud or error and are not necessarily indicated by apparent mismatches in amounts. In aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.
As part of an audit in accordance with PSAEs, I exercise professional judgment and maintain professional skepticism throughout the audit. I also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management’s use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the company's ability to continue as a going concern. If I conclude that a material uncertainty exists, I am required to draw attention in my auditor’s report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify my opinion. My conclusions are based on the audit evidence obtained up to the date of my auditor’s report. However, future events or conditions may cause the company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

I communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that I identify during our audit.

Report on the Supplementary Information Required Under Revenue Regulations 25-2010

My audit was conducted for the purpose of forming an opinion on the basic financial statements taken as a whole. The supplementary information on taxes, duties and license fees in Notes to Financial Statements is presented for the purpose of filing with the Bureau of Internal Revenue and is not a required part of the basic financial statements. Such information is the responsibility of management. The information has been subjected to the auditing procedures applied in my audit of the basic financial statements. In my opinion, the information is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

March 26, 2022
Cebu City Philippines
**STATEMENT OF RECEIPTS AND DISBURSEMENTS**

For the period ended December 31, 2021 and 2020
(Amount in Philippine Pesos)

<table>
<thead>
<tr>
<th>NOTES</th>
<th>2021</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>REVENUES/ RECEIPTS</td>
<td>2.9</td>
<td>20,551,220</td>
</tr>
</tbody>
</table>

**DISBURSEMENTS**

<table>
<thead>
<tr>
<th></th>
<th>2021</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Cost</td>
<td>17,651,781</td>
<td>15,168,795</td>
</tr>
<tr>
<td>General and Administrative Expense</td>
<td>2,651,972</td>
<td>2,101,470</td>
</tr>
<tr>
<td>Total Disbursements</td>
<td>20,303,753</td>
<td>17,350,265</td>
</tr>
</tbody>
</table>

**EXCESS (DEFICIENCY) OF RECEIPTS OVER DISBURSEMENTS**

247,467

(3,372,348)

Less: Provision for Income Tax (Per PMO 26-2013)

2.12

**EXCESS (DEFICIENCY) OF RECEIPTS OVER DISBURSEMENTS AFTER TAX**

247,467

(3,372,348)

(See accompanying Notes to Financial Statements)
STATEMENT OF CASH FLOWS
For the period as of December 31, 2021 and 2020
(Amount in Philippine Peso)

<table>
<thead>
<tr>
<th>Description</th>
<th>2021</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excess (Deficiency) of revenues over disbursements</td>
<td>247,467</td>
<td>(3,372,148)</td>
</tr>
<tr>
<td>Noncash Expenses-Depreciation</td>
<td>260,097</td>
<td>385,112</td>
</tr>
<tr>
<td><strong>Total Cash Flows from Operating Activities</strong></td>
<td><strong>807,564</strong></td>
<td><strong>(4,757,260)</strong></td>
</tr>
<tr>
<td>Acquisition of Property and Equipment</td>
<td>(742,221)</td>
<td>-</td>
</tr>
<tr>
<td>Cash Flows from Investing Activities</td>
<td>(742,221)</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Cash Flows from Financing Activities</strong></td>
<td><strong>(742,221)</strong></td>
<td><strong>(742,221)</strong></td>
</tr>
</tbody>
</table>

**Note: Corporate Information**

The PASSERELLES NUMERIQUES PHILIPPINES FOUNDATION INC. is a non-stock, non-profit organization with corporate registration no. CN201330483 registered under the Securities and Exchange Commission on April 11, 2013. The foundation is also registered with the Bureau of Internal Revenue as a non-stock nonprofit organization on May 3, 2013.

The purpose of the foundation is to bridge the digital literacy gap, in particular by providing access to education and job opportunities, and personal and professional development for the most disadvantaged populations. Specifically, having the following actions:

- Ensuring a fair and rigorous selection of motivated young people from most underprivileged families.
- Offering scholarship partnerships with a prestigious university to deliver a solid Information Technology training.
- Providing them accommodation, catering, & assistance for the duration of their studies around two years.
- Ensuring a guidance to the employment, partnering with numerous companies in the region that can provide internships and jobs to our students.

Under Philippine laws, all revenues and assets on non-stock, non-profit organization for religious, educational, civic, and social purposes shall be exempt from all kinds of taxes. The financial statements as of December 31, 2021 with comparative figures of 2020 were approved and authorized for issue by the Board of Trustees on March 26, 2022.

**Note 2: Significant Accounting Policies**

2.1 Basis of Preparation

The Financial Statements have been prepared on a historical cost basis except for the assets and liabilities which are measured at fair value.

The Financial Statements are presented in the Philippine peso rounded to the nearest peso unit, which is the entity's functional currency.

2.2 Statement of Compliance

The Foundation's financial statements have been prepared in accordance with Philippine Financial Reporting Standards (PFRS) for Small Entities (the "Framework") as approved by the Financial Reporting Standard Council, Board of Accountancy and Securities and Exchange Commission (SEC).

The foundation adopted the Framework effective January 1, 2019.

No adjustments was made on the opening balances of Statement of Financial Position upon transition to the Framework.

2.3 Going Concern

The financial statements have been prepared on a going concern basis which assumes the Foundation will be able to realize its assets and discharge its liabilities in the normal course of business for the foreseeable future.

Since the beginning of the COVID-19 outbreak, it had affected the demand of the Foundation's primary services and therefore, its operating results have been negatively impacted.

However, management believes that with the continued support from its donors, it will be able to continue to operate and meet its obligations for the twelve-month period from the date the financial statements are available to be issued.

2.4 Financial Instruments

A financial instrument is any contract that gives rise to a financial asset of one entity and a financial liability or equity...
Financial Report

2.5 Cash and cash equivalents
Cash and cash equivalents include cash on hand and in banks, demand deposits and other highly liquid investments that are readily convertible to known amounts of cash with original maturities of three months or less and that are subject to an insignificant risk of change in value.

2.6 Trade Receivables
Trade Receivables are recognized initially at the transaction price. They are subsequently measured at amortized cost using the effective interest method. A provision for impairment of trade receivables is established when there is objective evidence that the Foundation will not be able to collect all amounts due according to the original terms of the receivables.

2.7 Inventories
Inventories are stated at the lower of cost or market value (i.e. the probable selling price to willing buyers as at the reporting date). Cost is determined using the first-in, first-out (FIFO) method.

2.8 Property, plant and equipment
Property, plant and equipment are measured initially at its cost. Property, plant and equipment, after initial recognition, are stated at cost less any accumulated depreciation and any accumulated impairment losses.

The initial cost of property and equipment consists of its purchase price and any directly attributable costs of bringing the asset to its working condition and location for its intended use. Expenditures incurred after the item has been put into operation, such as minor repairs, maintenance and overhaul costs, are normally recognized as expense in the period such costs are incurred.

Major expenditures such as cost of inspection or replacement of parts of an item occurring at regular intervals over its useful life is capitalized to the extent that it meets the recognition criteria of an asset.

Land is not depreciable. Depreciation and amortization on other classes of property, plant and equipment are computed using the straight-line method over the following useful lives of the asset:

- Building Installations and Improvement: 1 to 5 years
- Transportation EQUIp.: 1 to 5 years
- Office Equipment and computers: 1 to 5 years
- Classroom Equipment and Computers: 1 to 5 years
- Student accommodation and kitchen equipment: 1 to 5 years
- Office Furniture: 1 to 5 years
- Classroom Furniture: 1 to 5 years
- Student houses and kitchen furniture: 1 to 5 years

If there is an indication that there has been a significant change in depreciation rate, useful life or residual value of an asset, the depreciation of that asset is reviewed prospectively to reflect the new expectations.

An item of property and equipment is derecognized upon disposal or when no future economic benefits are expected from its use or disposal. Any gains or losses arising on derecognition of the asset, calculated as the difference between the net disposal proceeds and the carrying amount of the asset, is included in the statement of income in the year the asset is derecognized.

2.9 Investment Property
Investment property is initially recognized at cost. Subsequently, investment property is carried at fair value with changes in fair value recognized in profit or loss.

2.10 Intangible Assets
Intangible assets are carried at cost less accumulated amortization and any impairment losses. Amortization is calculated using the straight-line method over the estimated useful life.

2.11 Impairment of assets other than inventories
Assets such as property, plant and equipment, investment property, intangible assets and investment in associate are assessed at each reporting date to determine whether there is any indication that the assets are impaired. When an impairment indicator is identified, the carrying value of the asset is tested for impairment. An impairment loss is recognized for the amount by which the asset's carrying amount exceeds its recoverable amount. The recoverable amount is the higher of an asset's fair value less cost to sell and value in use. If the recoverable amount cannot be estimated for an individual asset, the company estimates the recoverable amount of the cash-generating unit to which the asset belongs. A cash-generating unit is the smallest identifiable group of assets that generates cash inflows that are independent of cash flows from other assets within the group.

If an impairment indicator no longer exists or the recoverable amount has increased subsequently, the Foundation will determine the amount of impairment loss that can be reversed to the extent that the reversal should not result in a carrying amount of the asset that is higher than no impairment loss was recognized in prior years.

2.12 Borrowing and borrowing costs
Borrowings are recognized initially at the transaction price (that is, the present value of cash payable to the bank (including transaction costs)). Borrowings are subsequently stated at amortized cost; interest expense is recognized on the basis of the effective interest method and is included in financial cost. Borrowings are classified as current liabilities unless the Foundation has an unconditional right to defer settlement of the liability for at least 12 months after the reporting date.

All borrowing costs are expensed as incurred.

2.13 Trade and other payables
Trade payables are obligations incurred on normal credit terms and are not interest bearing.

Trade and other payables are measured initially at the transaction price and subsequently measured at amortized cost using the effective interest method.
Financial Report

Events after the end of the reporting period

Post-year-end events that provide additional information about the Foundation’s position at the reporting date (adjusting events) are reflected in the financial statements. Post-year-end events that are not adjusting events are disclosed in the notes to the financial statements when material.

Related party transactions

The following transactions were carried out with related parties and outstanding balances as at December 31:

<table>
<thead>
<tr>
<th>Terms and conditions</th>
<th>Transactions</th>
<th>Outstanding Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2021</td>
<td>2020</td>
</tr>
<tr>
<td>Receivable from Branch Office</td>
<td>non-interest bearing</td>
<td>391,835</td>
</tr>
<tr>
<td>Due to PN Mother Association</td>
<td>non-interest bearing</td>
<td>5,779,108</td>
</tr>
</tbody>
</table>

Note 3. CASH AND CASH EQUIVALENTS

This account consists of:

- Petty Cash Fund
- Cash in bank
- Receivables from customers
- Other receivables

Cash in Bank 2,670,859 2,490,030

Note 4. RECEIVABLES

This account consists of:

- Receivables from customers
- Other receivables

Note 5. ADVANCES AND PREPAYMENTS

This account consists of:

- Advances for purchase/customer control account
- Prepayments

Note 6. PROPERTY AND EQUIPMENT

<table>
<thead>
<tr>
<th>Description</th>
<th>Beginning</th>
<th>Addition</th>
<th>Disposition</th>
<th>Ending</th>
</tr>
</thead>
<tbody>
<tr>
<td>Land</td>
<td>6,082,500</td>
<td>-</td>
<td>-</td>
<td>6,082,500</td>
</tr>
<tr>
<td>Building and improvements</td>
<td>76,628</td>
<td>-</td>
<td>-</td>
<td>76,628</td>
</tr>
<tr>
<td>Transportation equipment</td>
<td>469,977</td>
<td>-</td>
<td>-</td>
<td>469,977</td>
</tr>
<tr>
<td>Office Equipment</td>
<td>2,183,655</td>
<td>572,225</td>
<td>-</td>
<td>2,755,881</td>
</tr>
<tr>
<td>Student accommodation and kitchen equipment</td>
<td>74,294</td>
<td>169,995</td>
<td>-</td>
<td>244,289</td>
</tr>
<tr>
<td>Office Furniture</td>
<td>31,719</td>
<td>-</td>
<td>-</td>
<td>31,719</td>
</tr>
<tr>
<td>Classroom Furniture</td>
<td>225,000</td>
<td>-</td>
<td>-</td>
<td>225,000</td>
</tr>
<tr>
<td>Student houses and kitchen equipment</td>
<td>37,048</td>
<td>-</td>
<td>-</td>
<td>37,048</td>
</tr>
<tr>
<td>Total</td>
<td>9,113,299</td>
<td>742,220</td>
<td>-</td>
<td>9,855,519</td>
</tr>
<tr>
<td>Accumulated Depreciation</td>
<td>Beginning</td>
<td>revision to Disposition</td>
<td>Ending</td>
<td>Net Book Value</td>
</tr>
<tr>
<td>--------------------------</td>
<td>-----------</td>
<td>-------------------------</td>
<td>--------</td>
<td>----------------</td>
</tr>
<tr>
<td>Building Installations and Improvement</td>
<td>76,628</td>
<td>-</td>
<td>76,628</td>
<td>-</td>
</tr>
<tr>
<td>Transportation Equip.</td>
<td>482</td>
<td>-</td>
<td>482</td>
<td>-</td>
</tr>
<tr>
<td>Office Equipment and computers</td>
<td>303,244</td>
<td>11,729</td>
<td>405,972</td>
<td>-</td>
</tr>
<tr>
<td>Classroom Equipment and Computers</td>
<td>1,724,413</td>
<td>332,267</td>
<td>1,596,347</td>
<td>790,201</td>
</tr>
<tr>
<td>(Student accommodation and kitchen equip)</td>
<td>55,697</td>
<td>12,020</td>
<td>77,717</td>
<td>178,451</td>
</tr>
<tr>
<td>Office Furniture</td>
<td>24,796</td>
<td>9,860</td>
<td>34,656</td>
<td>9,083</td>
</tr>
<tr>
<td>Classroom Furniture</td>
<td>225,000</td>
<td>-</td>
<td>225,000</td>
<td>-</td>
</tr>
<tr>
<td>Student houses and kitchen furniture</td>
<td>37,048</td>
<td>-</td>
<td>37,048</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,540,128</strong></td>
<td><strong>77,726</strong></td>
<td><strong>2,617,854</strong></td>
<td><strong>978,715</strong></td>
</tr>
</tbody>
</table>

**PROPERTY AND EQUIPMENT**

**7,083,215**

5,679,091

**Note 7. OTHER ASSETS**

This account consists of:

| Rental Deposit on Centers | 499,900 | 499,900 |
| Deposit on USC Card | 6,284 | 6,284 |
| Deposits on Internet Connection | - | 50,000 |
| **Total** | **448,784** | **476,184** |

**Note 8. ACCOUNTS PAYABLE**

This account consists of:

| Accrued Expenses | 1,989,373 | 1,055,487 |
| Accrued SSL, PHC and other benefits | - | - |
| Payable to Staff/Leave Provisions | 78,817 | 78,817 |
| Accrued Payable on various accounts | 37,206 | 64,043 |
| Due to PN Mother Association (**) | - | - |
| **Total** | **2,106,696** | **1,128,510** |

**Note 9. REVENUE/EXCEPENTS**

This account consists of:

- **GRANTS FROM PN Association** 11,567,145 8,116,689
- **Grants from Foundations and Companies** 6,537,480 3,446,855
- **Bank Interest Income** 1,085 4,476
- **Parentis Counterpart** 468,277 446,398
- **Grants from individuals** 306,997 20,000
- **Solidarity Act** 332,777 244,143
- **Other miscellaneous income** 28,521 5,897
- **Grants from Partner companies** 1,088,478 973,644
| **Total Revenue** | **20,553,200** | **13,979,117** |

**Note 10. PROJECT COST**

This account consists of:

- Center Supplies and materials 123,015 37,073
- Communication, Light and Water 1,152,783 1,311,129
- Depreciation Value 208,077,34 308,050
- Educational Grant 3,399,740 1,998,837
- Food and beverages 3,317,107 2,250,201
- Medical expenses and insurance (students) 314,652 127,900
- Miscellaneous Expense 141,485 132,069
- Other Transportation Cost 16,607 18,360
- Rental 3,240,000 3,240,000
- Repairs and Maintenance 106,127 90,430
- Representation and Entertainment 39,281 51,854
- Salaries and Wages 5,329,271 4,554,669
- SSL, PHC, & other benefits 512,777 516,170
- Student Intern Allowances 319,310 299,210
- Student Selection 50,547 322,503
- Student Travel 99,074 100,016
| **Total Expenditure** | **17,415,871** | **15,166,795** |

**Note 11. GENERAL AND ADMINISTRATIVE EXPENSES**

This account consists of:

- Administrative Cost 124,426 37,701
- Bank Charges 13,673 1,727
- Communication, Light and Water 150,134 130,480
- Depreciation Expenses 52,059 77,602
- Food and beverages 10,684 21,013
- Miscellaneous Expense 193,776 49,149
- Other Transportation Cost 23,900 32,315
- Professional fees 57,895 59,000
- Rental 480,000 480,000
- Repairs and Maintenance 1,723 5,919
- Representation and Entertainment 64,761 1,176
- Salaries and Wages 1,291,003 1,138,813
- SSL, PHC, & other benefits 136,178 121,879
- Subscriptions and memberships 31,400 6,000
- Taxes and Licenses 59,275 31,232
| **Total Expenditure** | **2,451,072** | **2,163,470** |

**Note 12. SUPPLEMENTARY INFORMATION REQUIRED UNDER BS15-2010**

Revenue Regulations No. 15-2010 (purposely to Section 244 of the Tax Code of 1997, as amended, in relation to Section 11 (a) of the same code) prescribe the manner of compliance with any documentary and/or procedural requirements in connection with the preparation and submission of financial statements accompanying the tax returns.

The organization is a non-stock corporation organized for charitable purposes as contemplated under Section 30 of the Tax Reform Act of 1997 (R.A. No. 8428). Accordingly, it is exempt from the payment of income tax on income on donations, grants, and gifts, received by it as such organization. However, it is required to file an income tax return. Income derived from its properties, real or personal, or from any of its activities conducted for profit regardless of the disposition made of such income should be reported.
Financial Report

The supplemental written statement being required by the Securities and Exchange Commission with respect to the number of stockholders owning one hundred (100) or more shares each is not applicable because the SEC rules on the subject matter apply only to stock corporations. PASSARELLES NUMERIQUES PHILIPPINES FOUNDATION INC. is a non-stock, non-profit organization which does not issue shares of stock. A stock corporation is one which has a capital stock divided into shares and is authorized to distribute dividends or allotments of retained earnings based on shares held.

March 26, 2022
Cebu City Philippines
Passerelles numériques Philippines
Samjung building, Nasipit Rd.,
Talamban, Cebu City, Cebu
Philippines

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