Passerelles numériques is a non-profit organisation under French law.

Founded on November 13, 2006, its registration at Nanterre’s Prefecture was published at the Official Journal of the French Republic JO n° 20060049 on 09/12/2006.

Its registered office is at: 40, rue de la Comète, 92600 Asnières-sur-Seine, France.

Registered as an international NGO with the governments of Cambodia, Vietnam, and the Philippines.

Registered as a non-profit foundation in the Philippines as Passerelles numériques Philippines Foundation Inc.

Passerelles numériques Philippines Foundation is registered at the Department of Social Welfare and Development (DSWD) and officially received the accreditation from the Philippines Council for NGO Certification (PCNC).

Registered as a non-profit organisation in Hong Kong as Passerelles numériques Hong Kong Limited.

Registered as a Public Company limited by guarantee in Singapore: PNSEA Limited

Since March 10, 2008, Passerelles numériques is officially recognized as a charity by the French Government and thus it is exempt from business taxes; grants received are eligible for tax deductions in France (French tax residents).

The annual accounts are audited and certified by:

Cabinet Ajilec – member of Compagnie Régionale d’Orléans
26, rue Arthur Rimbaud, 37100 Tours.
RCS TOURS B 450 403 704.
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Following a transition year in 2016, and somewhat constrained operations (in terms of budget, and number of both teams and beneficiaries), 2017 had a more positive and encouraging quality. How so?

Through the consolidation...

- Of all our training programmes:
  - In Vietnam, PN selected a new academic partner following the reform of higher education. A new three-year instead of two-year course was created with DANA VTC (Danang Vocational Training College), one of the most distinguished vocational training centres in the country. This new programme will enable students to acquire a College Degree, which is better recognized by Vietnamese companies. In Cambodia, we enhanced our teaching methods by facilitating collective learning and project management. In the Philippines, the quality of our training programme and our innovative teaching methods made it possible, over the previous transition year of the reform K to 12, to train and guide students often excluded from the university programme and our innovative teaching methods made it possible, over the previous transition year of the reform K to 12, to train and guide students often excluded from the university programme.
  - Of our impact on 2017’s graduates: 227 graduates; 86 in the Philippines, 44 in Vietnam, 97 in Cambodia, including 117 girls. 98% found employment within two months after finishing their training.
  - Of our financial situation: after the 2016 transition year, 2017 is the second financial year of all our training programmes: 2018 budget approved by the Board Members at the end of the year should continue to be curbed, whilst allowing a measured increase in the number of students in the centres.

Through the strengthening of our key operational resources:

- In the light of 2017, the three General Managers (GM) of our Centres, who had all been in place for at least 9 months and had experience, were able to successfully manage the transformations incurred by the educational reforms and the improvement of our programmes.
  - Along with them, and notwithstanding the usual important rate of staff turnover, the operational teams were organised and responsive, supported by numerous volunteers.
  - The benefits of the transition towards an organisation more centred in Asia whilst maintaining its directorate in France, initiated at the end of 2015, fully materialised in 2017.

Through the strengthening and readjustment of our fundraising:

- Fundraising was very successful in 2017: faithful support from individual donors, companies and big private foundations as well as new sponsorships all contributed to this. Our challenge for 2018 and subsequent years will be to continue this growth. Since 2016, our local teams have become greatly involved in fundraising in the three countries in which we operate.
  - In 2017, thanks to the very strong mobilisation of our teams, PN Philippines obtained recognition of its status as an NGO for three years, enabling them to grant local donors attractive tax exemptions.
  - Our Singaporean entity was officially launched in May. The commitment of its administrators is precious to increase fundraising. Two initial events were held in 2017 for the benefit of PN.
  - As a result of all this work, and in accordance with the coherent logic of the strategic axes set up in 2015, the share of PN financing from Asia has grown to 54% in 2017 from 36% in 2016 and 33% in 2015.

2017 also laid the foundation for us to - once again - look into the future with a more determined and strategic perspective.

- A strategic seminar was held at the end of August 2017 in Phnom Penh. Brainstorming groups were set up comprising members of the Board from Paris and Singapore as well as the Executive Directors of PN (Administrator from France, Asia Manager and the three General Managers of our Centres) and issued a joint statement:
  - Confirming the relevance of our mission for underprivileged young people in Asia,
  - Stating the necessity for PN to strengthen its position and visibility to support the Sustainable Development Goals (SDG),
  - Opening the way for PN to undertake new related projects with the aim of using our expertise, our networks and our knowledge of the field to fight even harder against poverty and digital divide of isolated populations in the three countries in which we operate (“Satellite projects”).
- The 2018 budget approved by the Board Members at the end of the year should continue to be curbed, whilst allowing a measured increase in the number of students in the centres.

As previously announced, in December 2017 I took over from Benoît Genuini as President; he is now Honorary President. I would like to thank him very sincerely for his constant and unflagging presence within PN for all these years and his continuing devotion today.

2017 made it possible for us to lay, once again, strong and stable foundations to proceed, opening the way for our beneficiaries, our teams and for the organisation to continue towards new aspirations for the most underprivileged.

On the discernible path before us, your loyalty, your confidence and your commitment at our side are more precious than ever, and enriching and stimulating for all the PN teams and volunteers, as well as for me in my new functions, which I assume with pleasure and deep motivation.

Thanking you all, I wish you good reading,

Michel Cantet, President
2017 HIGHLIGHTS

APRIL 2TH
36 graduates in the Philippines

MAY 24TH
Conference with Martin Hirsch in Singapore

AUGUST 29-31TH
Strategic seminar in Phnom Penh (Cambodia)

OCTOBER 14TH
44 graduates in Vietnam

APRIL 27TH
Passerelles numériques Philippines Foundation officially received the accreditation from the Philippines Council for NGO Certification (PCNC) for three years

AUGUST 24TH
Official opening of Passerelles numériques Vietnam’s new office and introduction of new training partner, Danang Vocational Training College (DVTC)

SEPTEMBER 17TH
Finalist of MIT Solve Challenge

NOVEMBER 25TH
97 graduates in Cambodia
### 2017 KEY FIGURES

#### TEAM
- **79 employees**
- **178 volunteers**
- **16 VSI-VSC**

#### FINANCIAL FIGURES
- **1,273,587 Euros operational expenses in 2017** (vs. 1,409,890 Euros)
- 86% of our operational expenses go to our social mission

#### 2017 ALUMNI FOCUS

<table>
<thead>
<tr>
<th>Country</th>
<th>Selection</th>
<th>Training</th>
<th>Employment</th>
<th>Solidarity</th>
<th>Entrepreneurship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cambodia</td>
<td>197</td>
<td>97</td>
<td>98%</td>
<td>32%</td>
<td>68%</td>
</tr>
<tr>
<td>Philippines</td>
<td>152</td>
<td>86</td>
<td>95%</td>
<td>28%</td>
<td>86%</td>
</tr>
<tr>
<td>Vietnam</td>
<td>87</td>
<td>44</td>
<td>100%</td>
<td>31%</td>
<td>17%</td>
</tr>
</tbody>
</table>

### 2017 ALUMNI FOCUS

<table>
<thead>
<tr>
<th><strong>Selection</strong></th>
<th><strong>Training</strong></th>
<th><strong>Employment</strong></th>
<th><strong>Solidarity</strong></th>
<th><strong>Entrepreneurship</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of students in 2017</td>
<td>Number of students selected</td>
<td>Number of graduated students</td>
<td>% of 2017 graduates hired within 2 months after graduation</td>
<td>% of their salary given back each month to their family</td>
</tr>
<tr>
<td>436</td>
<td>232</td>
<td>204</td>
<td>98%</td>
<td>93%</td>
</tr>
<tr>
<td>197</td>
<td>50</td>
<td>97</td>
<td>100%</td>
<td>92%</td>
</tr>
<tr>
<td>87</td>
<td>45</td>
<td>44</td>
<td>100%</td>
<td>93%</td>
</tr>
</tbody>
</table>

**Notes:**
- **TEAM:**
- **FINANCIAL FIGURES:**
- **2017 ALUMNI FOCUS:**

* All classes studying in 2017 in PN

**The figures presented are taken from the Survey send to our 2017 Graduates. This survey is based on claimed answers of our alumni (Response rate of 84.5% - 192 answers on 227 requests)**
The Sustainable Development Goals (SDGs) are a set of 17 «Global Goals» spearheaded by the United Nations through a deliberative process involving its 193 Member States, as well as global civil society to achieve a broad range of sustainable development issues until 2030. These included ending poverty and hunger, improving health and education, making cities more sustainable, combating climate change, and protecting oceans and forests.

Delivering quality education is the foundation to improving people’s lives and sustainable development. Major progress has been made towards increasing access to education at all levels and increasing enrollment rates in schools.

Constantly adjusting our curricula and practical trainings to company needs, we ensure up-to-date and high-quality IT, technical and soft skills training.

Thanks to our solid selection process and holistic approach, we achieved retention rates of over 94% for our graduating classes of 2017 throughout their entire training (2-3 years depending on specialisation) and due to our quality technical and practical IT education, 93% of PN alumni end up working in IT (92% for PNC, 96% for PNP and 93% for PNV).

Extreme poverty rates have been cut by more than half since 2000. While this is a remarkable achievement, one in five people in developing regions still live on less than 1.90 USD a day, and there are millions more who make little more than this daily amount, plus many people risk slipping back into poverty.

Our beneficiaries are typically underprivileged or disadvantaged young people, in extremely precarious situations, according to the criteria PN has defined for each of the countries in which it operates.

Social Investigations and Alumni Impact Assessment Surveys, conducted every year, highlight indicators that demonstrate tangibly that our beneficiaries escape poverty sustainably, while financially helping their families - our indirect beneficiaries. Average monthly starting salaries of PN’s 2017 graduates exceeded the average monthly income of their entire family at the moment of selection. On average PNC graduates earned 230 USD compared to 133 USD family income, PNP graduates earned 280 USD compared to 124 USD family income; PNV graduates earned 269 USD compared to 116 USD family income. As their salaries rise steadily over the years - and the percentage of salary given back to their families remains stable around 30% - contributions to the family income increase dramatically.

While the world has achieved progress towards gender equality and women’s empowerment under the Millennium Development Goals, women and girls continue to suffer discrimination and violence globally. Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world.

We strive to enrol a ratio of at least 50% of girls at each of our centres every year. Until 2017, 2,005 students successfully graduated from our programmes, amongst them 966 girls (48%): since 2005, 1,392 students have graduated from PNC, 362 of them girls (45%); since 2009, 255 students have graduated from PNP, 204 of them girls (57%); since 2010, 258 students have graduated from PNV, 130 of them girls (50%). While the overall girl/boy ratio slightly tilts towards boys, PN has increased the enrolment of girls continuously and we expect to reverse this trend in the near future.

In addition, in 2017, we also had 58% of women within our team holding qualified, permanent positions (66% in PN support teams in France and Asia, 41% in PNC, 68% in PNP and 67% in PNV).
PASSERELLES NUMÉRIQUES IN CAMBODIA
This year’s selection was made in conjunction with 46 partners (including 20 NGOs) and took place over a period of 7 months from February to August, involving 31 staff of the local team and a network of 26 high schools.

In 2017, more than ever Passerelles numériques Cambodia’s selection process relied on the continuous commitment of high schools and NGO partners. Furthermore, nothing would be possible without the support of the Ministry of Education, Youth and Sport (MoEYS), whose letters of permission increasingly engage the participation of local organisations. We, for example, manage to reopen information sessions in Pursat.

Regarding step 3 of our process, exams, the content has been reviewed thanks to the hard work and dedication of a volunteer coming from “Polytechnique”, a famous engineering school in France.

The selection team has identified a trend for the second year in a row: girls in Cambodia seemed to become more autonomous and confident when away from home to obtain higher education. As a result, in 2017, the ratio of girls is higher in the final selection: 27 students are girls out of the 50 students selected (23 boys).
**TRAINING**

**TWO-YEAR TRAINING COURSES**

<table>
<thead>
<tr>
<th>System &amp; Network Administration (SNA)</th>
<th>Web Programming (WEP)</th>
</tr>
</thead>
<tbody>
<tr>
<td>74 students in total</td>
<td>72 students in total</td>
</tr>
</tbody>
</table>

**Promotions 2017, 2018 and 2019**

- System & Network Administration (SNA)
- Web Programming (WEP)
- Common course (1st year students, before specialization)

Students receive Associates Degrees at the end of the programme once they have passed the State Exams. Our curricula is approved each year by the Ministry of Education, Youth, and Sports.

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**MODULE 1: IT LITERACY & INTENSIVE ENGLISH**

<table>
<thead>
<tr>
<th>Duration</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>14 Weeks</td>
<td>362h</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Intensive English (92h)</td>
</tr>
<tr>
<td></td>
<td>General English (76h)</td>
</tr>
<tr>
<td></td>
<td>Learning to Learn (62h)</td>
</tr>
<tr>
<td></td>
<td>Math and Logic (64h)</td>
</tr>
<tr>
<td></td>
<td>Basic IT Literacy (68h)</td>
</tr>
<tr>
<td></td>
<td>Financial Literacy (4h)</td>
</tr>
<tr>
<td></td>
<td>Developmental Activities (78h)</td>
</tr>
</tbody>
</table>

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**MODULE 2: IT INTRODUCTION**

<table>
<thead>
<tr>
<th>Duration</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>31 Weeks</td>
<td>1032h</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>History and Geography (20h)</td>
</tr>
<tr>
<td></td>
<td>Introduction to IT (465h)</td>
</tr>
<tr>
<td></td>
<td>Web Front End 1 (150h)</td>
</tr>
<tr>
<td></td>
<td>Web Back End 1 (15h)</td>
</tr>
<tr>
<td></td>
<td>Programming (40h)</td>
</tr>
<tr>
<td></td>
<td>Computer Architecture (40h)</td>
</tr>
<tr>
<td></td>
<td>Operating System &amp; Maintenance (90h)</td>
</tr>
<tr>
<td></td>
<td>Routing &amp; Switching 1 (60h)</td>
</tr>
<tr>
<td></td>
<td>Projects (Virtual Company I) (64h)</td>
</tr>
</tbody>
</table>

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**MODULE 3: SPECIALIZATION**

<table>
<thead>
<tr>
<th>Duration</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 Weeks</td>
<td>936h</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>WEP - Module 3 - 936h</td>
<td></td>
</tr>
<tr>
<td>SNA - Module 3 - 944h</td>
<td></td>
</tr>
</tbody>
</table>

**Common ongoing Modules:**

| English 400h | Professional Life (including entrepreneurship) 200h | Developmental Activities 194h |

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**VIRTUAL COMPANY**

At Passerelles, the focus is on "learning by doing". As a result, PN Cambodia strives to develop a programme where every student can have the opportunity to put their learning into practice.

The "Virtual Company I" project allows first-year students to put into practice a large part of the skills acquired throughout the year, both technical (IT) and non-technical (English, Professional life...).

The students are divided into groups of about 5, and work on different projects. To carry out their project, they need to exchange and help each other. Thanks to the Virtual Company, students are more confident in their second year of training.

---

**THE LEARNING LAB**

Transformation efforts to create the "Learning Lab" started in December 2016. They consisted of merging two classrooms into one, where different activities such as lectures, courses or occasional workshops can take place. This space allows students to work in groups and collaborate interactively.

To achieve this, this project required the installation of practical and flexible furniture, as well as modern computer equipment. In February, several employees of ANZ, the company that financially supports this project, came to the centre to paint and decorate the walls of the Learning Lab. At the end of May, these decorations were completed. During the second week of June, PNC received 25 custom designed mobile desks; as well as a smartboard. In terms of equipment and space layout, the Learning Lab is a real asset for students and teachers who can already start to take advantage of new opportunities offered by this space.

---

**ASSOCIATE DEGREE WEP/SNA**

- Intensive English (92h)
- General English (76h)
- Learning to Learn (62h)
- Math and Logic (64h)
- Basic IT Literacy (68h)
- Financial Literacy (4h)
- Developmental Activities (78h)

---

**MODULE 1 : IT LITERACY & INTENSIVE ENGLISH**

- 14 Weeks = 362h
- Intensive English (92h)
- General English (76h)
- Learning to Learn (62h)
- Math and Logic (64h)
- Basic IT Literacy (68h)
- Financial Literacy (4h)
- Developmental Activities (78h)

---

**MODULE 2 : IT INTRODUCTION**

- 31 Weeks = 1032h
- History and Geography (20h)
- Introduction to IT (465h)
- Web Front End 1 (150h)
- Web Back End 1 (15h)
- Programming (40h)
- Computer Architecture (40h)
- Operating System & Maintenance (90h)
- Routing & Switching 1 (60h)
- Projects (Virtual Company I) (64h)

---

**MODULE 3 : SPECIALIZATION...**

- 36 Weeks = 936h
- 5 Weeks = 175h
- Identify Customer needs
- Project Management
- Technical Solution
- Final Presentation
- Internship - 18 Weeks = 640h
- Career Preparation (54h)

---

**PROFESSIONALIZATION**

- 18 Weeks = 694h
- Identify Customer needs
- Project Management
- Technical Solution
- Final Presentation
- Internship - 18 Weeks = 640h
- Career Preparation (54h)
EDUCATION

In 2017, the team was made up of one Education Manager, one Selection Manager, three Educators, one Student’s Health Officer and one Selection Officer who was also a Student Counselor. Throughout the year, the team was assisted by three Education Interns, three Education Volunteers, and one Selection & Training Intern.

PN Seed Project

In 2016, the education team implemented a few workshops and activities about environmental consciousness. In 2017, the topic was strengthened as part of the students’ educational curriculum and entitled “PN Seed”. This programme has four main objectives: create a eco-friendly, sample garden in the centre, change the students’ recycle habits, gain experience in project and budget management and practise teamwork.

Overall, the project was a big success with the students’ awareness, long-term involvement and improvement of everyone’s living environment.

THE STUDENT ASSOCIATION

2017 was the second year of operations of PNC’s Students Association. The Students Association was led by 5 members (one president, one vice-president, one secretary, one treasurer and two club facilitators). They collectively acted as a catalyst and stimulated community life among the students. It serves three main purposes: coordinate the clubs, make students’ life as active as possible and collaborate closely with the Education team on students’ life topics.

To do so, in 2017, the students in charge, organised events such as dinner parties, and attended a number of other events, such as the Khmer New Year Party, the Graduation Ceremony and more. They also followed up on activities organised by PNC Clubs (Cooking: 10 members, Dancing: 16 members, Football: 10 members, Library: 7 members, Maintenance: 21 members, Music: 13 members, Newspaper: 9 members, Solidarity: 17 members, Chess: 4 members, YuthakromKhorm: 15 members).

EMPLOYMENT

INTERNSHIPS

38 companies (14 new partners) provided full-time paid internships to the 97 second-year students. 76% of corporate employers operate in the IT sector. According to a survey conducted by the “External Relations Office”, 34% of the internship’s tutors rated the technical skills of the interns as one of the best or above average (44% rated them as average). 44% rated professional skills as one of the best or above average (44% rated them as average).

Finally, 40% of the second-year students have been hired as full-time employees after their final year internship and 74% of the companies agreed to take on interns next time.

GUIDANCE TO EMPLOYMENT

External Mock Interview

For the first time, external mock interviews were conducted on campus to give our 97 students the opportunity to practise their job interview skills with 20 professional HR and senior technical professionals from partner companies.

Workshops

On 3rd June 2017, the first Career Talk Workshop was organised in partnership with ABA Bank, a major bank in Cambodia and one of our loyal partners. Four HR professionals from the bank talked about career planning, preparing for job searches, and the challenges and difficulties of starting work. It was also a great opportunity for the students to raise their concerns related to their future career journey.

On 1st July 2017, we organised a LinkedIn Workshop. The objective was to train the students to use social media for their job search as LinkedIn is an important recruitment tool for employers in Cambodia. On 16th September 2017, thanks to Prudential Cambodia, one of the major life insurance companies in Cambodia, we organised a Job Search Workshop giving our students the opportunity to meet and practise their job search skills with a group of professionals.
In 2017, PN Cambodia was able to count on its network of faithful and committed partners.

The implementation of the Learning Lab, a project initiated at the end of 2016, made good progress in 2017, with the support of ANZ Royal: financing of computer equipment and participation of employees during the painting and decoration work in particular.

Students from PN Cambodia have also benefited from the generosity of many partners, through donations of IT material (Chip Mong Group, AWS Cambodia...), or bicycles and helmets (Manulife Cambodia), but also in the context of their preparation for their job search. Indeed, many employees of partner companies came to share their skills and experience with our students during mock interview sessions and workshops on career orientation and job search (ABA Bank, Prudential Cambodia).

Students from PN Cambodia have also benefited from the generosity of many partners, through donations of IT material (Chip Mong Group, AWS Cambodia...), or bicycles and helmets (Manulife Cambodia), but also in the context of their preparation for their job search. Indeed, many employees of partner companies came to share their skills and experience with our students during mock interview sessions and workshops on career orientation and job search (ABA Bank, Prudential Cambodia).
PASSERELLES NUMÉRIQUES IN THE PHILIPPINES
HIGHLIGHTS

This year, the selection process was conducted in collaboration with 203 partners (high schools, NGOs, religious congregations, local government), and involved 28 people (staff, interns, volunteers) during nine months (December 2016 to August 2017).

2017 was the second year of the implementation of the K to 12 reform. It implies great efforts to identify Out-of-School Youth (OSY). Local Government Units (LGU) played an important role in this year’s selection as they were our main contact in looking for OSY.

We maintained the same exam centres and added few in some areas and we doubled the number of Information Sessions in order to reach more applicants.

To communicate, and thanks to the experience acquired in 2016, the Selection team relied on various advertising tools and media (Facebook selection page, Selection Process Portal, Leaflet, Poster) specially press releases and radio broadcast.

We have encountered a wide range of ages and profiles, including students from the Alternative Learning System (ALS).

With the above-mentioned situation, PN Philippines has selected 60 students for the new PN Philippines promotion - Class 2020.

KEY FIGURES

- 7 PROVINCES COVERED
- 1,532 PARTICIPANTS AT INFORMATION SESSIONS
- 498 WRITTEN EXAMS
- 155 MOTIVATION INTERVIEWS
- 108 SOCIAL INVESTIGATIONS
- 60 STUDENTS SELECTED
- 30 GIRLS
- 30 BOYS
- 80% COME FROM RURAL AREAS

SELECTION AT A GLANCE

- 2009 TRAINING PROGRAMME WAS LAUNCHED
- 24 STUDENTS IN THE 1ST CLASS
- 238 TOTAL NUMBER OF STUDENTS IN 2017

CEBU CITY TRAINING LOCATION

- 355 GRADUATES SINCE 2009
- 33% OF THE SALARY OF ALUMNI GIVEN BACK TO FAMILY ON AVERAGE
2017 was the last year of the development of the renewed curriculum implemented in 2015. It has been applied first by Class 2018, the succeeding Class 2019, and the newest promotion Class 2020.

Apart from the major subjects our students are taking at university, they also had other programmes and activities that are part of their technical training. The most notable of these are 3D printing, LEGO Mindstorms Robots, Raspberry Pi, and Parrot Rolling Spider Mini Drone.

Moreover, our students had also participated in some extra-curricular activities that promote the application of their lessons from class. These include the Microsoft Imagine Cup, an annual competition hosted by Microsoft which brings together young technologists worldwide to help resolve some of the world's big challenges. Three of our students made it to the Visayas Semifinals with their project called EpiShare -- a peer to peer power bank charging platform.

Our students also participated in the MAKER Edition: A Philippine FabLab and Makerspaces Conference. It was an event organised by the Department of Trade and Industry. The activity gathered all DTI-supported fabrication laboratories from different regions in the country, other makerspaces, enablers, the local maker community, creative entrepreneurs, startups, and heads of academic institutions.

<table>
<thead>
<tr>
<th>3rd Semester - 48th</th>
<th>2nd Semester - 45th</th>
<th>1st Semester - 342h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Java II (144h)</td>
<td>Java (162h)</td>
<td>Intro to Computer Science (54h)</td>
</tr>
<tr>
<td>Mathematics (90h)</td>
<td>Web Development I (72h)</td>
<td>Networking Fundamentals (72h)</td>
</tr>
<tr>
<td>Software Development Life Cycle - SDLC (72h)</td>
<td>Basic Programming (162h)</td>
<td>Basic Programming (162h)</td>
</tr>
<tr>
<td>Software Development Project Based Learning - SDEP II* (54h)</td>
<td>Mechatronics* (54h)</td>
<td>Mechatronics* (54h)</td>
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<td>2nd Semester - 450h</td>
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<td>Java I (162h)</td>
<td>Intro to Computer Science (54h)</td>
</tr>
<tr>
<td>Courseware I (90h)</td>
<td>Courseware II (90h)</td>
<td>Networking Fundamentals (72h)</td>
</tr>
<tr>
<td>Software Development Life Cycle - SDLC (72h)</td>
<td>Basic Programming (162h)</td>
<td>Basic Programming (162h)</td>
</tr>
<tr>
<td>Software Development Project Based Learning - SDEP II* (54h)</td>
<td>Mechatronics* (54h)</td>
<td>Mechatronics* (54h)</td>
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Certificate in Computer Technology (CCT)

Training 2018, 2019 and 2020
Promotions 2018, 2019 and 2020
1 month of pre-training, 20 months of academic training and specialization and 10 months of work/study training*

Software Development (SD) > 152 students in total***

PNP curriculum is created in partnership with the University of San Carlos (USC) - Talamban Campus and Cebu’s IT Industry.

2017 was the last year of the development of the renewed curriculum implemented in 2015. It has been applied first by Class 2018, the succeeding Class 2019, and the newest promotion Class 2020.

Apart from the major subjects our students are taking at university, they also had other programmes and activities that are part of their technical training. The most notable of these are 3D printing, LEGO Mindstorms Robots, Raspberry Pi, and Parrot Rolling Spider Mini Drone.

Moreover, our students had also participated in some extra-curricular activities that promote the application of their lessons from class. These include the Microsoft Imagine Cup, an annual competition hosted by Microsoft which brings together young technologists worldwide to help resolve some of the world's big challenges. Three of our students made it to the Visayas Semifinals with their project called EpiShare -- a peer to peer power bank charging platform.

Our students also participated in the MAKER Edition: A Philippine FabLab and Makerspaces Conference. It was an event organised by the Department of Trade and Industry. The activity gathered all DTI-supported fabrication laboratories from different regions in the country, other makerspaces, enablers, the local maker community, creative entrepreneurs, startups, and heads of academic institutions.

<table>
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<tr>
<th>3rd Semester - 48th</th>
<th>2nd Semester - 45th</th>
<th>1st Semester - 342h</th>
</tr>
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<tbody>
<tr>
<td>Java II (144h)</td>
<td>Java (162h)</td>
<td>Intro to Computer Science (54h)</td>
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<td>Mathematics (90h)</td>
<td>Web Development I (72h)</td>
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PNP curriculum is created in partnership with the University of San Carlos (USC) - Talamban Campus and Cebu’s IT Industry.
For the first time, the Education team welcome a Civic Service volunteer, who helps strengthen the team and the development of various activities. The team had to face many challenges in 2017, starting with an action plan to implement the DSWD (Department of Social Welfare and Development) accreditation.

Their strong commitment also has focused on adjusting the programme, activities and support in regard to the diverse profiles and backgrounds from class 2019 (impact of the reform) - such as a strong focus on nutrition, dental and optical support.

Changes and events, such as the Graduation Ceremony of Class 2017, Adjustment of Class 2018 to Centre 2 as well as their internship and the renovation (repaint) of Centre 1, have also been important for the team.

**EDUCATION**

**STUDENTS BODIES & CLUBS**

2017 was the first year of operations of PNP's Student Body Office (SBO - Student Association). There is one board office for each class which includes one vice-president and four additional operational coordinators. They collectively act as a catalyst and stimulate community life among the students. It has three main tasks: coordinate the clubs, make students’ life as active as possible and collaborate closely with Education team on students’ life topics.

To do this, in 2017, the students in charge, organised activities such as Family Park event or Community Service. They also followed up on PNP Clubs (Gardening: 48 members, Chess: 14 members, Music: 10 members, Volleyball: 40 members, Board Games: 12 members, Dance: Not regular, Arts and Design: 10 members, Publication: 6 members).

**EMPLOYMENT**

**INTERNSHIPS**

In 2017, 11 companies hired the 47 second year students for their 10-month On-the-Job Training (OJT). 60% of corporate employers operate in the IT sector and 4 are new partners of Passerelles numériques. 39% (34 students) of the 86 third-year students were hired as full-time employees after completing their internship.

And as for 2018, we are proud to announce that out of 19 partner companies, 10 already offer OJT to our students for next year.

**GUIDANCE TO EMPLOYMENT**

As part of PN Philippines Guidance’s to employment programme, seven Talks @ PN were organised throughout the year. We invite experts from various fields in the digital industry to share on relevant topics for our students (Blogging, Freelancing in IT, Startups environment, Appivism, Global Learning tips, Self-learning IT, Starting Something from Nothing).

In addition, several company visits were organised to give our students a personal learning experience about the professional workplace. Accenture, JP Morgan, Knowles and EngageSpark were the companies visited by the students in 2017.

On May 25 & 26, we organised our annual On-the-Job Training (Internship) Job Fair as one of PN Philippines major events. This year, 12 partner companies participated; they spent two days presenting their company and doing interviews with the students from Class 2018.

In October, a special Professional Life Training course was organised for our students, the so-called Startup Weeks. The objective of the two-week activities was to promote entrepreneurship among students by creating or joining IT startups.

CHERRY ROSE TAOC, INTERN AT ACCENTURE, PNP PROMOTION 2018

“I have started my OJT this June 23, 2017 until the present (October), so it’s been 4 months already being an intern in Accenture. The best thing about my OJT in Accenture is that I have a lot of discoveries. But you know what stands out the best? It’s about gaining a beautiful experience working in the industry and learning from the mistakes you’ve made. And the key to getting the best out of any beautiful experience is to extract the maximum value from what you do.”
PNP CLASS 2017

PNP Class 2017 was the last class to follow the 3-year training programme.

- 86 young people (50 girls, 36 boys) successfully completed their training in April 2017.
  - 43 graduated from the “Software Development” training programme
  - 43 graduated from the “System & Network Administration” training programme

Two months after graduation, 95% found employment and earned an average salary of 280 USD/month.

ALUMNI ASSOCIATION

PN Philippines Alumni Association now gathers 355 former students.

In 2017, alumni were regularly involved in the centre life; important part of our programmes. Some of them participated in the information sessions as part of the selection of the new students. Some of them have also taken part in the training programme and spent some of their free time as tutors or mentors while others came to volunteer as house parents for our students on some days.

They are also invited to take part in several activities that are organised through the year: integration days, GamesFest and graduation ceremony for instance. And in December, PN Philippines’ team prepared a Christmas party with a Bohemian Christmas theme. The celebration was joined by the entire PN Philippines family – students, alumni, and staff. Various dance and song performances were presented. Different parlour games were also conducted as well as of course, the exchange of gifts.

SOLIDARITY ACT

Once graduated, students commit to give PHP500 (10 USD) / month to Passerelles numériques during 3 years, through the “Solidarity Act” programme. After 2 years of very low participation, 2017 saw a clear increase in the amount collected (1,850 USD). Actions are undertaken to reinforce alumni participation to Solidarity Act in the next years.

JILLBERTH G. ESTILLORE
PNP ALUMNI, CLASS 2014.

“After graduating from PN in 2014, I immediately became the bread-winner of the family. It was a dream come true for me as I long wished to give my parents a little bit of comfort in life.

My life with PN is one of the best experiences that I can proudly share with anyone. PN helped me become a more responsible person and be strong enough to overcome any challenges in life.”

LOCAL COMPANIES

- 38 provided internships
- 58% provided financial support and through in-kind donation
- 13 took part in shared skills activities
- 21 NGOs supported us for selection process (13 NGOs), worked with us on educational projects (11 NGOs) and provided financial support (2 NGOs)
- 1 university supported our training

In December, PN Philippines organised an event in partnership with JP Morgan: “Creating IT Ecosystem for Innovative Digital workforce”. Representatives from the IT industry, academia, government, and nonprofits came to participate.

The objective of the one-day event “Creating IT Ecosystem for Innovative Digital workforce” was to create and maintain sustainable coordination and partnership among the stakeholders to support the development of the digital workforce.

The main takeaways of the event were: 1) the need to upgrade the IT curriculum in academia to match the demands of the current industry and 2) the importance of constant collaboration between all stakeholders to produce an innovative digital workforce.
PASSERELLES NUMÉRIQUES IN VIETNAM
This year’s selection took place from January to August 2017 and involved 35 partners (including 7 SPA - Study Promotion Association, 27 High Schools and one NGO).

In 2017, the Selection Process was handled by an entirely new team (two full time selection officers) with support from all staff. Although this could have been challenging, the new team inherited a well-designed process, effective tools and procedures, and worked well together to ensure a smooth implementation.

The main achievements of Selection 2017 were to strengthen our collaboration with partners, especially local authorities and High Schools, reduce the cost of the whole process and stick to the budget (-15% compared to 2016), involve all PNV staff in the process (training and guidelines) and implement the use of a set of new excel files for a smoother data input and better monitoring of the process.

With the above-mentioned situation, PN Vietnam has selected 45 students for the new batch (who will graduate in 2020).
A NEW TRAINING PARTNER
Due to changes in the Vietnamese education system, our former training partner - Danang College of Technology - decided to change its approach and PNV partnered with a new training institution for the new class of 2017-2020. The new partner is Danang Vocational Training College (DVTC), which has been recently selected as one of 45 national high-quality vocational training centres by the Vietnamese government. This important decision has brought us many opportunities and challenges.

Early August, PN Vietnam moved to a new office, within DVTC’s campus. The office is located close to the beach with more spacious working and learning areas. Setting up the new training centre required great efforts from staff and students as well as support from our new partner. Everyone worked enthusiastically every day to meet the agreed deadline and ensure that everything was ready to welcome the new class on time. Staff and students alike are very excited about these changes!

* In August 2017
** In September 2017
Following the renewal of the training programme, the Education programme has been adjusted for a period of 3 years. Therefore, students’ life throughout 2017 was filled with various events or activities directly linked to the developmental curriculum.

Particular attention was paid to environmental awareness; in March, with the creation of a garden and the launch of the Gardening Club. On June 5th, for the World Environment Day students managed presentations about protecting environment and in July they visited an Eco-village to learn about best practices.

Culture was also highlighted. Students were able to learn more about their cultural heritage with museum visits, a quiz and exchanges about everyone’s traditions (April). They were also able to discover music and develop their creativity through the Guitar Club (February), painting workshops or by visiting a contemporary art exhibition (September).

Of course, the students also took part in activities related to the centre, such as Têt (New Year), the moving into the new centre (July), Integration Days (September), the Graduation Ceremony (October): many activities strengthened the team spirit and developed solidarity, essential values at PN.

THE STUDENT ASSOCIATION

2017 was the first year that PNV’s Student Association was fully operational. Organised by board members whose numbers were expanded during the year (from 7 to 11 members, a combination of 1st-year and 2nd-year students). They created a Facebook page to share latest news and activities within the centre.

The implementation of the students’ association deepened the relationship with the PN team, specially the Education team, to organise the centre’s activities (Teacher’s Day, Birthday parties but also the Graduation Ceremony, Integration Days, etc).

For their extra-curricular activities, the students got together via clubs (English, Guitar, Flute, Gold music) which also increased during the year (Gardening, Book, Football, Bolero, Sports).

EMPLOYMENT

INTERNSHIPS

First-year internships
With the implementation of our new curriculum in 2017, first-year students did not do a first year internship.

Second-year internships
13 companies (6 new) welcomed the 44 second year students for a full-time internship. 100% of them are active within the IT sector and 34 students received an allowance for this internship (given by 10 companies over 13). 36% of the students have been hired as full-time employees by the company they were doing their internship with. In 2017, there was an increase in the number of students receiving internship allowances (more than 2/3).

Just like last year, feedback from companies was generally positive. Mostly they appreciate the English level and soft skills of our students. However, students still need to improve analytical, critical and logical thinking, according to their internship supervisors. Students also need to have a clearer view of their career path by the time they start their last internship so they can get the most out of the five months.

PNV’s guidance to employment programme is deployed throughout the year as part of our holistic approach. Consequently, many courses and event are implemented to prepare our students for their professional career.

In February, the students did mock interviews (25th) and a workshop (23rd) supported by volunteers from Société Générale on writing a cover letter, networking and communication.

In May, our team held a career seminar to give last-year students information, before the internship and graduation, on the various jobs in the IT industry and their career path (8 companies took part).

In June, a volunteer, Mr. Quang Nguyen, an Agile Coach from DEK Technologies conducted a Career sharing workshop about Mob programming. In addition, from June to August, a “3 tips for a successful internship” campaign was held on our Facebook page with good advice and best practices shared by our students on internships and advisors for our partner companies.

At the end of the year, the students participated in a Debating Contest held thanks to Mr. Nguyen Viet Dzung, a debating expert. Many workshops were organised to explain the rules, practise and challenge each other on various topics. Those activities were designed to improve their team work and public speaking skills, as well as develop their critical thinking.
BUILDING GATEWAYS WITH CAMBODIA

In April 2017, four alumni and two current staff of PN Vietnam decided to visit Cambodia during four days with the objective of discovering Cambodia, PN Centre and its students, but also developing a relationship between Vietnam and Cambodia Alumni. PNV Alumni Association came up with this project 2 years ago, in 2015. However, they didn’t have enough resources at that time so they started to relaunch this trip in January 2017.

To plan this trip, the team met in February, and with a tight schedule and budget, they decided to visit PN Cambodia and its dormitories and to have dinner with students, meetings and exchanges with alumni, and cultural visits (Royal Palace, Angkor Temples).

PNV CLASS 2017

44 young people (26 girls, 19 boys) successfully completed their training in October 2017.
- 20 graduated from the “Software Development” training programme
- 24 graduated from the “Web Programming / Testing” training programme

Two months after graduation, they all found employment and earned an average salary of 269 USD/month.

HUYNH VAN NHAN, PNV ALUMNI PNV 2013

“I wanted to participate to that trip to visit, exchange, learn, maintain and develop the relationship between students and alumni of Vietnam and Cambodia, and also to find new ways to develop collaboration between PNV Alumni Association and PNV.

I enjoyed every moment I spent there: discovery of a new country, sharing this experience with my friends, meeting the staff, students and alumni of PN Cambodia.”

PNV ALUMNI ASSOCIATION

Throughout the year, the alumni participated in various actions to support PN Vietnam: involvement in the selection process of the new students, through testimonies during information sessions, Tet (Vietnamese New Year) celebration with current students and the PN team, organisation of a football tournament, tutoring of students in difficulty, etc.

In April, the alumni organised a career orientation day for second-year students, focusing on four main themes (Web Front-End, Web Back-End, Testing and Mobile Development), with the participation of experienced speakers working in large IT companies in Danang. This day allowed students to better determine their future career orientation.

LOCAL COMPANIES

- 26

50% PROVIDED INTERNSHIPS

- 5

SUPPORTED US FINANCIALLY

- 8

SUPPORTED US THROUGH IN-KIND DONATION

- 10

TOOK PART IN SHARED SKILLS ACTIVITIES

- 7

NGOS

- 2

HELPED US WITH SELECTION ALONG WITH 7 STUDENT PROMOTION ASSOCIATIONS (SPA)

- 5

WORKED WITH US ON EDUCATIONAL PROJECTS

- 2

ACADEMIC PARTNERS

STRENGTHENING PARTNERSHIPS WITH NGOs

PN Vietnam can always count on a loyal network of corporate partners; 2017 was marked by the development of partnerships with NGOs which was one of Selection Department’s priorities in 2017. Therefore, meetings were organised with several NGOs working in the area and Information Sessions were conducted for beneficiaries of 2 of them (L.O.V.E. and Village of Hope). At the end of the year, PN Vietnam invited several NGOs to a panel discussion on the topic “How to assess poverty and vulnerability in Central Vietnam?”.

Regarding Education, PN Vietnam also developed links with NGOs: visit of the eco-village of Green Youth Collective in Quang Nam Province, invitation of Evergreen Lab to talk about their sustainable actions, organisation of a Youth Camp with Brighten Foundation to develop confidence and self-awareness and artistic initiatives with The Workshop.

In October 2017, when one student needed a heart surgery, PN Vietnam asked a few NGOs for support and 2 partners could collaborate to sponsor the student’s surgery. Finally, Lifestart Foundation is still sponsoring an electric motorbike for one of our disabled students.
OUR TEAMS & PARTNERS
OUR PARTNERS

COMPANIES & CORPORATE FOUNDATIONS

Skills-Based Volunteering, Equipment and Funding
Our success is based on successful collaboration with many highly committed partners. The partnerships can be developed through:

> Financial support;
> Equipment donations;
> Skills-based volunteering and pro-bono programme.

COMPANIES & CORPORATE FOUNDATIONS —

- Accenture
- Bank of America Merrill Lynch
- CLSA
- Comgest
- Econocom
- Eurobail
- Fondation Solidaire Société Générale
- Fondation Veolia
- Gemalto
- HSBC
- Microsoft
- Motorola Solutions Foundation
- Thales
- Ubisoft

EUROBAIL

J.P. Morgan

Aleandre Kwan, Regional Philanthropies Programme Manager at Microsoft

“At Microsoft, we believe that technology is a powerful force for good and we are working to democratize its power and potential, so that every person can achieve more. We are proud to partner with Passerelles numériques (PN) in three different ways: by providing young people with access to high quality digital skills training to increase their employability; by optimizing PN’s operations through a Student Management System built on Dynamics 365; and by supporting our employees’ passion for giving through volunteering opportunities. PN and Microsoft, strongly aligned on their values and mission, are seeking to advance a future that is for everyone. Because when every person has the opportunity to reach their full potential, we all benefit.”

INSTITUTIONS

Funding
The French Ministry of Foreign Affairs funds part of the costs related to International Solidarity Volunteers. Ile-de-France Region offers a financial support to PN Vietnam.

NGOs

Student Selection, Follow-Up and Training
Passerelles numériques relies on a broad network of NGOs that participate in our selection process, educational and extra-curricular activities, student follow-up and/or financially support students’ scholarship.

INDIVIDUAL FOUNDATIONS

Funding
Passerelles numériques relies on the generosity of several individual foundations that support educational or international solidarity projects and programmes.

Fondation Amanjy</noinput>
OUR TEAMS

Passerelles numériques is strong because of all the human resources who contribute to our success. Employees, interns, International Solidarity Volunteers (VSI), Civic Service Volunteers (SC), volunteers - short or long term, local or international, from partner companies or individual - ... their diversity is immense and their contribution immeasurable. 2017 was no exception.

— In the field, Centres’ General Manager, John Munger in Cambodia, Éléonore Iriart in the Philippines and Julie Tardieu in Vietnam, have gained many months of experience in their positions. They know their course and their collaborators, and accompany the renewal of the teams by prioritizing as much as possible, internal promotion and / or fidelity to PN.

— Echoing the strategic changes decided upon in 2015 and initiated in 2016, the support team based in Phnom Penh has gradually expanded in 2017 and works with the small Parisian team serving Centres, field teams and youth, as well as the good general functioning of the Association.

Along with all our ambassadors in France, the commitment of those in Singapore, has been particularly beneficial in this year 2017 where we are also looking for new volunteers in Hong Kong. Thank you to the invaluable Ambassadors who have worked for PN to date.

— A growing number of volunteers gave their time and made their skills available to support our teams and students (178 in 2017 against 109 in 2016), Note, many of them come from the same countries where we operate.

— Coming from France, Europe, Singapore, or elsewhere, professional, rigorous, committed, flexible, they form a unique palette, and provide skills and strengths, critical for PN.

EMPLOYEES

- 76 in Asia
- 3 in France

VSI

- 10 in Asia

VSC (CIVIC SERVICE VOLUNTEERS)

- 5 in Asia
- 1 in France

55 % are women

VOLUNTEERS

- 156 in Asia
- 22 in France

* Figures as of end-December 2017
** In 2017
THEY CONTRIBUTED IN 2017

EMPLOYEES, VOLUNTEERS, INTERNS, AMBASSADORS

In Cambodia

Amandine Minard
Antoine Jankowski
Ariane Mayer
Arnaud Jetterand
Audrey Bernard
Aury Hieng
Austine Moore
Benjamin Balet
Bennoi Pietr
Channack Chibnon
Chantilly Loem
Cheadarih Pen
Cynthia Guidon
(Econocom)
Davy Taing
Diane Cardet
Elise Durand
Fabricie Flachet
John Munger
Juliette Wair*
Kea Logh
Khavy Khory
Khloeng Sum
Klaara Jacquard*
Laura Kolcheva
Lavy Hou
Leckhaen Nav
Linda Akerson
Mackenzie Smith
Maneth Min
Manon Brucker (Accenture)
Marin Enault*
Maud Lhuillier*
Marin Enault*
Manon Brucker (Accenture)
Maneth Min
Mackenzie Smith
Linda Akesson
Leakhena Nav
Laura Kolcheva
Klara Jacquand*
Khloeng Sum
Khavy Khory
John Munger
Fabrice Filachet*
Elise Durand
Diane Cardet
Davy Taing
Chanthy Loem
Benoît Pitet
Benjamin Balet
Austin Moore
Arnaud Jotterand
Antoine Jankowski*
Amandine Minard

In the Philippines

Visal Sok
Vandy Noun
Tol Chea
Visal Sok

In Vietnam

Patrick Masson
Patrick Willbur Aldesoo
Paul Quinto
Paul Ito
Paul Vu
Phelym Jan Amper
Pierre Bouriat
Pimero Marife
Raisa Lumpas
Ralph Domenece Cagas
Ramil Perez
Randale ch. Benhanay
Randy Pasquil
Renato Gutierez
René Abdallah
René Jr. Parillo

In France

Abigail Seville
Agnaveate, Mildred J. Agravante
Alvin Vincent Rosal
Alain Kirsten Dovert
Alain Gallarda
Albert Pulin
Alberto Arco
Alberto Jr. Gallarda
Adhien Dignaran
Almae Laajate (Accenture)
Andrei Sanley Sabang
Anna Marie Elenado
Anabelle Greguasalco
April Delarburio
Arthur Aubere
Bastiau, Eugene Bastiau
Biahoa, Brandon Benedict Biahoa
Blake Ingram
Bradley Navatno
Bryan Madjos
Catherine Cayos
Charity Mahainay
Charlene Tampos
Christian Martin Siclot
Christian Rey Flores
Christine Maurel (Econocom)
Chryst’Jolies Grey

In Hong-Kong

Jennifer Chen

In Singapore

Amaali Giuliani
Anus-Isabelle de Genillé*
Anthony Pain
Aude de Rentier
Babette Godard
Brad Rochat
Céline de Robillard
Delphine Desaulnes
Félicie Lim
Ferdinand de Bakker
Grégoire Vauclercy
Joo-Boon Lim
Julie Tardieu
Kai Tamins-Goh
Lactitia Millet
Laurence Huret
Léonore Huret
Louis Didelle
Lynn Koh
Marguerite Huret
Mathilde Filipuzzi
Pascal Lambert
Paul Lacroix
Pauline Dufourd
Thanh Tuyen Tran
Tom Nalin
Tocsane Dumon
Victor Lintermand
Virgile Vianouff

*Asia Regional Team

In Hong-Kong

Jennifer Chen

In Singapore

Amaali Giuliani
Anus-Isabelle de Genillé*
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Pauline Dufourd
Thanh Tuyen Tran
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Tocsane Dumon
Victor Lintermand
Virgile Vianouff

*Asia Regional Team
Chairman
Mr. Michel CANTET
Engineer by training, Michel has spent nearly his entire career at the Cegedel group, an electrical company that was taken over by the Vinci group in 2010. He finished his career as the President of Vinci Energies France before he retired in 2013.

Secretary
Mrs. Simmoni DE WECK
Simmoni works as a financial auditor in the new technologies sector. An enthusiast of topics connected to the digital, the net-economy and knowledge-sharing, she has nonetheless not forgotten her Cambodian roots. There couldn’t have been a better choice for her than joining Passerelles numériques, which afforded her the opportunity of having a positive impact on matters she holds dear.

Treasurer
Mr. Hughes MISSONNIER
He spent his career in three large aluminum companies: Pechiney, Alcan and Rio Tinto Alcan. He completed his career in 2010 as Vice-President responsible for metal management for all aluminum transformation activities at RTA. For the past 6 years, Hughes Missonnier has dedicated a significant portion of his time to helping three nonprofit organisations. Hughes Missonnier has been a Passerelles numériques ambassador for 5 years.

We would like to warmly thank Mr. Pierre DANON who left Passerelles numériques’ board in 2017, for his consistent support over the last few years.

Mr. Benoît GENUINI, Honorary Chairman
Former President of Accenture France, founder of Accenture France Foundation, co-founder of "Agence Nouvelle des Solidarités Actives". Benoît has been PN’s President from 2006 to 2017.

Mr. Laurence HURET
Attorney-at-Law, Laurence has been living in Asia for more than 20 years. Laurence is very committed to the French community abroad through her responsibilities of the board member of Alliance Française and at the School Committee of the French Lycée in Singapore. She has a strong involvement for underprivileged Cambodian children through her action as the representative of Krousar Thmey non for profit organisation.

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Consultant, ex CEO of Astek. He has always worked in the IT sector (he created his own IT company and has been COO of Capgemini France). He is now living between Paris and Bangkok and is counselling CEO of consulting and IT companies. He is also involved in several charities.

Mr. Duc HA DUONG
Engineer, entrepreneur, prospectivist, Duc hacks our society in the aim to smoothen its digital transition, advocating for more humane interactions and putting an end to the work/life schizophrenia. He uses his company Officience, a 300 people BPO/ITO shop based in Saigon, Vietnam to “walk his talk” and prove his concepts.

Mr. Bruno GROSSI
Director of Econocom. Bruno supports PN since 2010, personally, and also as part of the partnership with Econocom.

Mr. Roland FLOUQUET-VILBOUX
Director Channel Business Development, Programmes & Operations for Europe, Middle East & Africa at CITRIX, Roland has been PN’s Secretary from 2014 to 2017.

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THE FINANCIAL REPORT

“Giving is not just about making a donation. It is about making a difference.”
This financial report presents the corporate accounts of the legal entities that constitute the economic unit of Passerelles numériques, with the exception of those regarding the “Passerelles numériques Hong Kong Limited” and the « Passerelles numeriques South East Asia Limited » (in Singapore) legal entities. The accounts of the latter undergo local audits and certifications. Activity was minimal in 2017, so their results are very marginal.

The “Passerelles numériques Philippines Foundation Inc.” legal entity, operating under Philippines law, records the operational activities of PN Philippines in 2017, with the exception of allowances paid to International Solidarity Volunteers (VSI) and some associated administrative expenses. This entity’s financial statements are reviewed and certified by a local auditor and the Resources and Allocations account is shown hereafter. It should be noted that the funds granted to the Philippines Foundation appear on the PN Resources and Allocations statement, under the “PNP Foundation Donations” heading, which allows this statement to reflect the costs of PN’s economic unit in their entirety.

2017 marks, thanks to the efforts of all, the continuation of the implementation of the decisions taken in 2015 (transfer of the majority of the central coordination team in Asia, costs reduction,...) with a very positive impact on the financial situation. The 2016 surplus was multiplied by 5 in 2017 and became significant at 233,357 Euros and cash at the end of the year was increased by nearly 260,000 Euros.

Fundraising increased by 4% with the first results of actions in Asia, the share of funds collected in Asia increased from 36% to 54%.

Overhead costs remain contained at 14% despite rising fundraising costs.

**COMMENTS**

**APPROVAL OF THE FINANCIAL STATEMENTS**

“We hereby declare that the combined financial statements are prepared in accordance with French accounting standards and give a true and fair view of the profit or loss of the association’s operations during the past financial year, and its assets and financial position at the end of said financial year.”

Auditor: Cabinet Ajilec - Frédéric Brunault, 28 August 2018
Operating expenses on social programmes registered a 10% drop compared with 2016 thanks to continuing strict management of each Centre. On the whole, fundraising and running costs remained stable. As fundraising increased by 4%, a substantial surplus of 233,357 Euros was generated, improving cash significantly. For the Philippines, an additional 110,000 Euros was collected via the Philippine Foundation.

In Euros

<table>
<thead>
<tr>
<th>ALLOCATIONS</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 SOCIAL ACTIONS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.1. Carried out in Cambodia - PNC</td>
<td>372,775</td>
<td>465,000</td>
</tr>
<tr>
<td>Wages and salaries</td>
<td>247,882</td>
<td>295,090</td>
</tr>
<tr>
<td>Students allowances</td>
<td>57,284</td>
<td>87,215</td>
</tr>
<tr>
<td>Student selection expenses</td>
<td>5,240</td>
<td>5,280</td>
</tr>
<tr>
<td>Operating expenses</td>
<td>62,369</td>
<td>78,146</td>
</tr>
<tr>
<td>1.2. Carried out in the Philippines - PNP</td>
<td>311,517</td>
<td>309,141</td>
</tr>
<tr>
<td>Wages and salaries</td>
<td>129,382</td>
<td>95,148</td>
</tr>
<tr>
<td>Students allowances</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Student selection expenses</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Operating expenses</td>
<td>11,245</td>
<td>14,489</td>
</tr>
<tr>
<td>1.3. Carried out in Vietnam - PNV</td>
<td>296,351</td>
<td>316,462</td>
</tr>
<tr>
<td>Wages and salaries</td>
<td>188,263</td>
<td>189,943</td>
</tr>
<tr>
<td>Students allowances</td>
<td>42,596</td>
<td>56,254</td>
</tr>
<tr>
<td>Student selection expenses</td>
<td>6,802</td>
<td>7,704</td>
</tr>
<tr>
<td>Operating expenses</td>
<td>66,886</td>
<td>62,561</td>
</tr>
<tr>
<td>2. FUNDRAISING EXPENSES</td>
<td>96,293</td>
<td>92,020</td>
</tr>
<tr>
<td>3. CENTRAL OPERATING EXPENSES</td>
<td>76,381</td>
<td>103,496</td>
</tr>
<tr>
<td>Central operating expenses</td>
<td>76,381</td>
<td>103,496</td>
</tr>
<tr>
<td>I TOTAL FINANCIAL YEAR ALLOCATIONS REPORTED IN THE P&amp;L ACCOUNT</td>
<td>1,153,756</td>
<td>1,266,118</td>
</tr>
<tr>
<td>II DEPRECIATION ALLOWANCE</td>
<td>20,488</td>
<td>26,449</td>
</tr>
<tr>
<td>III COMMITMENTS TO BE MADE ON ALLOCATED RESOURCES</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>IV RESOURCES SURPLUS</td>
<td>233,357</td>
<td>44,187</td>
</tr>
<tr>
<td>V TOTAL</td>
<td>1,407,600</td>
<td>1,336,756</td>
</tr>
<tr>
<td>I TOTAL FINANCIAL YEAR RESOURCES REPORTED IN THE P&amp;L ACCOUNT</td>
<td>1,407,600</td>
<td>1,336,756</td>
</tr>
<tr>
<td>II SHARE OF INVESTMENT GRANTS IN THE P&amp;L ACCOUNT</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>III USAGE OF DEDICATED FUNDS / UNUSED PREVIOUS YEARS ALLOCATED RESOURCES CARRIED FORWARD</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>IV CHANGE OF DEDICATED PUBLIC RAISED FUNDS</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>V SHORTAGE OF RESOURCES</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>V TOTAL</td>
<td>1,407,600</td>
<td>1,336,756</td>
</tr>
</tbody>
</table>

Operating expenses on social programmes registered a 10% drop compared with 2016 thanks to continuing strict management of each Centre. On the whole, fundraising and running costs remained stable. As fundraising increased by 4%, a substantial surplus of 233,357 Euros was generated, improving cash significantly. For the Philippines, an additional 110,000 Euros was collected via the Philippine Foundation.

In Euros

<table>
<thead>
<tr>
<th>RESOURCES REPORTED IN THE P&amp;L ACCOUNT</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>I PRIVATE FUNDS</td>
<td>1,395,982</td>
<td>1,336,260</td>
</tr>
<tr>
<td>Private funds collected in France, in Hong Kong and in Singapore</td>
<td>1,265,222</td>
<td>1,175,531</td>
</tr>
<tr>
<td>Corporate funding</td>
<td>627,207</td>
<td>379,384</td>
</tr>
<tr>
<td>Individual foundations</td>
<td>448,121</td>
<td>374,860</td>
</tr>
<tr>
<td>Individual grants</td>
<td>182,045</td>
<td>421,307</td>
</tr>
<tr>
<td>Other</td>
<td>7,040</td>
<td>-</td>
</tr>
<tr>
<td>Funds collected in Cambodia</td>
<td>102,969</td>
<td>101,503</td>
</tr>
<tr>
<td>Funds collected in the Philippines</td>
<td>998</td>
<td>399</td>
</tr>
<tr>
<td>Funds collected in Vietnam</td>
<td>26,886</td>
<td>54,711</td>
</tr>
<tr>
<td>II PUBLIC SUBSIDIES</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>III OTHER INCOME</td>
<td>11,618</td>
<td>496</td>
</tr>
<tr>
<td>Financial income (including currency exchange rate impact)</td>
<td>10,868</td>
<td>-</td>
</tr>
<tr>
<td>Financial income (including currency exchange rate impact)</td>
<td>10,868</td>
<td>-</td>
</tr>
<tr>
<td>Miscellaneous sales</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Miscellaneous sales</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>I TOTAL</td>
<td>1,407,600</td>
<td>1,336,756</td>
</tr>
</tbody>
</table>

Operating expenses on social programmes registered a 10% drop compared with 2016 thanks to continuing strict management of each Centre. On the whole, fundraising and running costs remained stable. As fundraising increased by 4%, a substantial surplus of 233,357 Euros was generated, improving cash significantly. For the Philippines, an additional 110,000 Euros was collected via the Philippine Foundation.

In Euros

<table>
<thead>
<tr>
<th>VALUATION OF IN-KIND VOLUNTARY CONTRIBUTIONS</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voluntary work</td>
<td>304,700</td>
<td>490,537</td>
</tr>
<tr>
<td>Services in-kind</td>
<td>8,881</td>
<td>123,530</td>
</tr>
<tr>
<td>Donations in-kind</td>
<td>10,164</td>
<td>14,112</td>
</tr>
<tr>
<td>TOTAL</td>
<td>323,345</td>
<td>628,180</td>
</tr>
</tbody>
</table>

* Funds from Hong Kong and Singapore, received in France
The significant increase in surplus is due to a 5% rise in income and a 9% decrease in expenses, a reduction which registered across all items with the exception of grants paid, which include the grant paid to the Philippine Foundation amounting to 235,595 Euros and an operating grant paid to the Singapore entity, PNSEA, of 15,222 Euros.
The balance sheet position remains healthy. Cash increased substantially as a result of the rise in surplus.

<table>
<thead>
<tr>
<th>Assets</th>
<th>12/31/2017</th>
<th>12/31/16</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gross</strong></td>
<td><strong>Depreciation</strong></td>
<td><strong>Net</strong></td>
</tr>
<tr>
<td><strong>Fixed Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intangible assets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intangible assets</td>
<td>4,599</td>
<td>(4,599)</td>
</tr>
<tr>
<td><strong>Tangible assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Land</td>
<td>117,766</td>
<td>-</td>
</tr>
<tr>
<td>Buildings</td>
<td>220,730</td>
<td>(131,390)</td>
</tr>
<tr>
<td>Transportation equipment</td>
<td>1,056</td>
<td>(10,937)</td>
</tr>
<tr>
<td>Other tangible assets</td>
<td>108,026</td>
<td>(98,836)</td>
</tr>
<tr>
<td><strong>Financial assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loans</td>
<td>89,223</td>
<td>-</td>
</tr>
<tr>
<td>Other financial assets</td>
<td>551</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Fixed Assets</strong></td>
<td>551,951</td>
<td>(245,762)</td>
</tr>
<tr>
<td><strong>Current Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Inventories</td>
<td>300</td>
<td>(300)</td>
</tr>
<tr>
<td><strong>Receivables</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Affiliate structures</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Foundations and companies</td>
<td>10,155</td>
<td>(7,117)</td>
</tr>
<tr>
<td>Other receivables</td>
<td>71,780</td>
<td>(2,017)</td>
</tr>
<tr>
<td><strong>Cash deposit</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash deposit</td>
<td>434,064</td>
<td>-</td>
</tr>
<tr>
<td>Deferred charges</td>
<td>9,675</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total current assets</strong></td>
<td>523,827</td>
<td>(7,607)</td>
</tr>
<tr>
<td><strong>Total assets</strong></td>
<td>1,075,778</td>
<td>(353,369)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Liabilities</th>
<th>12/31/2017</th>
<th>12/31/16</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Net</strong></td>
<td><strong>Net</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Funds</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Equity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Funds</td>
<td>333,984</td>
<td>333,984</td>
</tr>
<tr>
<td>Investment subsidies</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Dedicated funds</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Special revaluation on foreign exchange</td>
<td>(128)</td>
<td>56,948</td>
</tr>
<tr>
<td>Legal reserve</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Retained profit brought forward</td>
<td>95,158</td>
<td>52,110</td>
</tr>
<tr>
<td>Deficit/Surplus</td>
<td>233,357</td>
<td>44,187</td>
</tr>
<tr>
<td><strong>Other equity funds</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Equity funds with reversal right</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Special revaluation</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Funds</strong></td>
<td>662,370</td>
<td>407,228</td>
</tr>
<tr>
<td><strong>Provisions for Liabilities and Expenses</strong></td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Debts</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial liabilities</td>
<td>121</td>
<td>121</td>
</tr>
<tr>
<td>Affiliated structures</td>
<td>6,247</td>
<td>1,075</td>
</tr>
<tr>
<td>Suppliers</td>
<td>78,004</td>
<td>50,137</td>
</tr>
<tr>
<td>Social security and taxes</td>
<td>1,445</td>
<td>13,162</td>
</tr>
<tr>
<td>Other debts</td>
<td>243,949</td>
<td>95,923</td>
</tr>
<tr>
<td>Unearned income</td>
<td>105,419</td>
<td>39,046</td>
</tr>
<tr>
<td><strong>Total Debts</strong></td>
<td>522,378</td>
<td>105,419</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td>524,949</td>
<td>390,046</td>
</tr>
</tbody>
</table>
RESOURCES & ALLOCATIONS

This statement reflects PN’s operating expenses in the Philippines, excluding allowances for International Solidarity Volunteers (VSI). The apparent result is not meaningful as it is only due to the year-end cutoff in sponsorship by PN to the Philippines Foundation.

<table>
<thead>
<tr>
<th>ALLOCATIONS</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - SOCIAL ACTIONS</td>
<td>327,302</td>
<td>309,586</td>
</tr>
<tr>
<td>Wages and salaries</td>
<td>122,046</td>
<td>89,543</td>
</tr>
<tr>
<td>Students allowances</td>
<td>66,918</td>
<td>92,663</td>
</tr>
<tr>
<td>Student selection expenses</td>
<td>5,278</td>
<td>4,371</td>
</tr>
<tr>
<td>Operating expenses</td>
<td>133,059</td>
<td>123,009</td>
</tr>
<tr>
<td>2 - FUNDRAISING EXPENSES</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Fundraising expenses</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>I - TOTAL FINANCIAL YEAR ALLOCATIONS REPORTED IN THE P&amp;L ACCOUNT</td>
<td>327,302</td>
<td>309,586</td>
</tr>
<tr>
<td>II - DEPRECIATION ALLOWANCE</td>
<td>6,579</td>
<td>6,309</td>
</tr>
<tr>
<td>III - COMMITMENTS TO BE MADE ON ALLOCATED RESOURCES</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>IV - RESOURCES SURPLUS</td>
<td>25,627</td>
<td>-</td>
</tr>
<tr>
<td>V - TOTAL</td>
<td>359,508</td>
<td>315,896</td>
</tr>
</tbody>
</table>

In Euros

In Euros

<table>
<thead>
<tr>
<th>RESOURCES</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - PRIVATE FUNDS</td>
<td>347,968</td>
<td>328,190</td>
</tr>
<tr>
<td>Corporate sponsorship</td>
<td>90,382</td>
<td>106,492</td>
</tr>
<tr>
<td>Grants from NGO partners</td>
<td>238,040</td>
<td>202,044</td>
</tr>
<tr>
<td>Individual foundations</td>
<td>17,936</td>
<td>18,779</td>
</tr>
<tr>
<td>Operating income</td>
<td>1,610</td>
<td>875</td>
</tr>
<tr>
<td>2 - PUBLIC SUBSIDIES</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>3 - OTHER INCOME</td>
<td>11,540</td>
<td>(17,596)</td>
</tr>
<tr>
<td>Financial income (including currency exchange impact)</td>
<td>11,520</td>
<td>(18,096)</td>
</tr>
<tr>
<td>Other income (including PR)</td>
<td>0</td>
<td>479</td>
</tr>
<tr>
<td>Miscellaneous sales</td>
<td>20</td>
<td>19</td>
</tr>
<tr>
<td>I - TOTAL FINANCIAL YEAR RESOURCES REPORTED IN THE P&amp;L ACCOUNT</td>
<td>359,508</td>
<td>310,592</td>
</tr>
<tr>
<td>II - SHARE OF INVESTMENT GRANTS IN THE P&amp;L ACCOUNT</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>III - UNUSED PREVIOUS YEARS’ ALLOCATED RESOURCES CARRIED FORWARD</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>IV - SHORTAGE OF RESOURCES</td>
<td>-</td>
<td>5,305</td>
</tr>
<tr>
<td>V - TOTAL</td>
<td>359,508</td>
<td>315,896</td>
</tr>
</tbody>
</table>
**VOLUNTARY WORK IN 2017**

<table>
<thead>
<tr>
<th></th>
<th>Number of weeks</th>
<th>Number of hours</th>
<th>Valuation in Euros</th>
<th>Valuation in 2016</th>
<th>Valuation in 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skills-Based Volunteering</td>
<td>12</td>
<td>444</td>
<td>8881</td>
<td>123,530</td>
<td>23,903</td>
</tr>
<tr>
<td>Solidarity Leave Volunteering</td>
<td>46</td>
<td>2,170</td>
<td>43,400</td>
<td>15,194</td>
<td>25,600</td>
</tr>
<tr>
<td>Individual Volunteering</td>
<td>327</td>
<td>13,065</td>
<td>261,300</td>
<td>475,344</td>
<td>342,400</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>385</strong></td>
<td><strong>15,679</strong></td>
<td><strong>313,581</strong></td>
<td><strong>614,068</strong></td>
<td><strong>391,903</strong></td>
</tr>
<tr>
<td>Full-time equivalent</td>
<td></td>
<td></td>
<td></td>
<td>8.2</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL PAYROLL</strong></td>
<td></td>
<td></td>
<td><strong>649,550</strong></td>
<td><strong>704,065</strong></td>
<td><strong>830,153</strong></td>
</tr>
<tr>
<td>PN CAMBODIA</td>
<td>OPERATING EXPENSES</td>
<td>% global combined budget</td>
<td>PN PHILIPPINES</td>
<td>OPERATING EXPENSES</td>
<td>% global combined budget</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------</td>
<td>--------------------------</td>
<td>---------------</td>
<td>-------------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>Local</td>
<td>Wages, salaries, social charges and VSI allowances 228,534</td>
<td>89%</td>
<td>Local</td>
<td>Wages, salaries, social charges and VSI allowances 149,593</td>
<td>85%</td>
</tr>
<tr>
<td>Local</td>
<td>Purchases (Food, Energy, Equipment &amp; Supplies) 21,619</td>
<td></td>
<td>Local</td>
<td>Purchases (Food, Energy, Equipment &amp; Supplies) 4,952</td>
<td></td>
</tr>
<tr>
<td>Local</td>
<td>Other External Expenses (Rent, Fees, Maintenance, Repair) 37,883</td>
<td></td>
<td>Local</td>
<td>Other External Expenses (Rent, Fees, Maintenance, Repair) 20,055</td>
<td></td>
</tr>
<tr>
<td>Local</td>
<td>Transport &amp; Travel 5,074</td>
<td>Local: 367,515</td>
<td>Local</td>
<td>Transport &amp; Travel 8,918</td>
<td>Local: 262,813</td>
</tr>
<tr>
<td>Local</td>
<td>Allowances, Food &amp; Accomodation for the students 53,787</td>
<td>11%</td>
<td>Local</td>
<td>Allowances, Food &amp; Accomodation for the students 55,475</td>
<td>15%</td>
</tr>
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<th>PN PHILIPPINES</th>
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INDIRECT COSTS

| PN PHILIPPINES | Fundraising & Partnership management costs 7.9% 111,300 | | TOTAL | 15% 208,240 |
|----------------|----------------------------------| | TOTAL | 15% 208,240 |
| PN VIETNAM     | Overhead Costs 6.9% 96,940 | | TOTAL | 15% 208,240 |

The budget shown here is the management accounts presenting all the costs for all Passerelles numériques’ entities, namely PN association, the Philippine Foundation and the new Singapore entity, PNSEA (no activity is planned for the Hong-Kong entity).

For 2018, the budget is very similar to that of 2017 and should show an 11% rise in costs compared with 2017, with an increased student intake in Cambodia and the Philippines.

Thus, 75 new students will be welcomed in 2018 in Cambodia (50 in 2017), 90 in the Philippines (60 in 2017). Three classes of 45 students will now study in Da Nang (two in 2017).
Passerelles numériques is very grateful to all institutional organisations, companies, friends and donors who share its values and its human commitment focused on youth and education.

Financial and in-kind resources that you bring to PN allow us to perform our mission, thus contribute to to the inclusion of underserved populations and sustainable social progress.
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