ATO NI! Higala (Friends, This is ours!) is a Bisaya expression that conveys Filipino pride. The vibrant cover depicts PNPh students proudly raising the PN medal high, symbolizing the profound bond and unwavering strength of the PN community. It captures the essence of the organization’s valiant efforts in empowering and uplifting underserved youth, showcasing their remarkable journey towards excellence.
FROM OUR GLOBAL LEADERS

OUR YOUTH, OUR FUTURE

2022 was a year to take stock of the past 17 years of operation and to focus on our organization’s goal: Allow our students and their families to escape poverty in a sustainable way while contributing to the social and economic development of their country.

With this goal in mind, we aligned our strategic priorities in 2022 so that each of our centers have the same guiding priorities – innovative pedagogy, gender equality, and best practice sharing.

Looking at how PN has evolved with our partners in the IT sector and digital companies, we are continuing this momentum with our innovative pedagogical approach. PN has partnered and continues to partner with our tech leaders to assure that our students learn the critical skills needed for today’s marketplace. We know that in today’s market, soft skills are as much in demand as technical skills. PN’s program which includes market-ready technical skills mixed with employer-ready soft skills has led to PN’s high job placement rate. PN will continue to integrate creative thinking, creativity, collaboration, and communication into our curriculum – the four C’s of 21st Century skills.

PN’s DNA is rooted in gender equality. Since the beginning, PN has recruited an equal number of young women and men in our programs. Moving forward, PN will apply a step-by-step gendered approach to all aspects of our ecosystem. This will assure that we put in all support necessary leading to a more diverse and inclusive workforce.

Our countries of activity have all these common factors: A high rate of poverty; A low rate of urbanization; Limited access to infrastructure; A high youth population and unemployment rate; Strong gender inequalities; inaccessible quality education; A strong expansion of the fields of information and digital technologies which face a lack of skilled labor. Actively sharing best practices among our centers will help us to better meet any challenges that we may face.

In the future, PN staff and students have shown their resilience through the past few years during covid. We are grateful to our partners, donors, and staff who were with us during this challenging time. We are emerging from this period with an even stronger drive to fulfill our mission. We are pleased to present you with an overview of 2022 and look forward to working with you in 2023 and beyond!
We are pleased to present our journey and achievement for the year 2022 which has undoubtedly marked our calendars as the year of “unfortunate incidents”. From Typhoon Odette that wreaked havoc on the entire PN family to a series of calamities that affected our communities, the year that passed tested our resilience and ability to rise from above the hobs we all were riding against. After two years of dead silence from the impact of Covid-19, 2022 was also a year of “openings”. We opened our economy; we opened our schools. Hybrid is the catchword in all industries. A new shift in doing things emerged, and PNPh emerged too.

This year, we sharpened our capacity to develop learning modules; expand our reach by training 140 young people on the hybrid work set-up, and extend support to more underserved young people through educational development. We opened our doors to new partners, new learning methods, new staff members, and 90 new hopefuls from Visayas and Mindanao who would soon become our focus of attention in the next six months. 2022 was also the year when we opened the doors to the work arena for 126 graduates from Classes 2020 – 2022. Yes, we are proud to say our accomplishments as an institution are all marked PNPh.

Despite the significant challenges brought about by natural calamities and the pandemic, we stand tall and proud as an institution and remain committed to providing education to employment pathways for underserved young people. With the unwavering support of our stakeholders, we were able to stay focused on our goals and achieve impressive milestones.

Our team worked tirelessly to ensure that we remain sustainable, efficient and consistently supporting the educational needs of our students. Our output is the direct result of our stakeholders’ trust in us. We are grateful for your continuous support for our mission and look forward to collaborating with you in the years ahead.

We remain committed towards making significant contributions to society by shaping our youths to become role models in the 21st century.

We can only hope that we all remain steadfast in the belief that we can make things happen, and reach our vision through collaboration, sincerity, and integrity. We believe this because we see that it is innate in us to strive amidst challenges. This is our mark. Ato Nil Higala.
OUR IMPACT

Passerelles Numériques Philippines (PNPh) focuses on providing IT training to underserved youth. PNPh aims to help young people from disadvantaged backgrounds gain access to quality education and training, and leverage their willpower and potential to escape poverty. PN offers a holistic approach to learning; combining technical education with soft skills training, personal development, and community engagement and aligning learning competencies with the Sustainable Development Goals (SDGs) set by the UN.

01 NO POVERTY

Reaching out to poor and marginalized youth in communities regions of the country is the mission of PNPh. To date, PNPh has reached 850 underserved youth, 76% of which have graduated, earned jobs, and contributed at least 30% of their income back to their families.

04 QUALITY EDUCATION

PNPh’s IT program is tailor-fit to the industry needs of the region and matched with 21st Century Skills Standards. Since 2009, PNPh has partnered with the University of San Carlos, one of the most esteemed educational institutions in the Philippines as its academic and degree-granting partner.

05 GENDER EQUALITY

PNPh observes zero tolerance for gender discrimination by opening equal opportunities to all stakeholders. More than 60% of PNPh students are women.

08 DECENT WORK AND ECONOMIC GROWTH

Integrated into its program is an education-to-employment pathway through the Professional Life Training course that aids students in sustainable employment and entrepreneurial undertakings.

10 REDUCED INEQUALITIES

With the availability of the ICT facilities, PNPh aims to be technologically inclusive. Equal opportunities also mean having access to physical and psycho-social support whenever deemed necessary.

FINANCIAL HIGHLIGHTS

Grants from PN Association
Php 17,692,619.00

Grants from Foundations & Companies
Php 9,265,774.00

Grants from partner Companies
Php 1,485,644.00

Parents Counterpart
Php 650,509.00

Solidarity Act
Php 221,199.00

Individuals
Php 138,197.00

Bank Interest Income
Php 2,030.00

Miscellaneous
Php 68,248.00

Governement
Php 22,300.00

Sources of Funds

PNPh sources its funds through different means. Collectively, these funds support the operational cost of the organization.

Usage of Funds

Program Expenses
Php 21,183,842.00

These include program costs such as the students’ center life, training, medical fees, and supplies.

Administrative Expenses
Php 3,461,997.00

These are expenses incurred to support the operations of the organization.

*Copies of the audited financial report will be made available upon request.
With the commitment to helping the underserved youth and their families, Passerelles Numériques has established a selection process that identifies deserving students who are passionate about technology and can benefit from the program.

SELECTION PROCESS REACH

- **2093** information session attendees
- **1064** exam takers
- **417** applicants interviewed
- **205** homes visited
Applicants undergo 5 steps in the selection process. The selection process begins with an information campaign, where potential applicants are informed about the organization’s mission, vision, and program offered. 2093 aspirants joined the information session. In 2022, 1064 applicants continued in the examination process. 417 applicants were evaluated on their attitude, motivation, and potential for success in the program. The interview is an opportunity for the selection panel to get to know the applicant better and determine if they are the right fit for the program. After passing the Motivation Interview, a total of 205 applicants met the requirements for social investigation, which aims to validate their indigence and poverty level. This step gave PNPh staff members a deeper understanding and passion for the applicant and their family.

At the end of the process, 90 carefully shortlisted students were offered the PNPh training program. The student and their parents signed a scholarship contract that outlines all the scholarship conditions before being admitted to the program. The scholarship program covers full tuition fees, board and lodging, and medical costs. Also, PNPh students received mentorship and career guidance, as well as access to internship and job placement opportunities.

The number of scholarship applications has decreased compared to previous years. Some applicants failed to attend their interviews, and intermittent internet access during online interviews took a lot of work. Some parents expressed reluctance to send their children to Cebu due to COVID restrictions, while other applicants preferred to look for other opportunities to pursue college closer to their families.

In 2022, the selection process was expanded to include Misamis Oriental, Bukidnon, and the City of Butuan, which are part of the priority areas for economic growth and development in the Northern Mindanao Region.

The Social Investigation (SI) requires manpower to visit 205 families. To mitigate this dilemma, the organization sought the help of volunteers to complete the SI within the expected timeline.

“Growing up in an underserved family is financially challenging and I am grateful that I was given a chance to take advantage of the opportunity. Of all the scholarships I’ve applied for, only PN sees the greatest potential in me.”

Catherine Vidas
PNPh Student Class 2024

“Thank you for giving me the opportunity to pursue my dreams. The scholarship program not only covered my tuition fees but also provided me with mentorship and career guidance, which have been instrumental in my academic and personal growth.”

Ato Ni! Higala
2022 PNPh Student Class 2024
NURTURING TALENT AND SKILLS

EDUCATION AND CENTER LIFE

90 new students were welcomed at the PNPh Center 2, bringing the total to 159 students living as one family. In two years, the students are expected to develop their social skills and responsibility in the center. House rules and tasking are strictly observed and practiced to shape and help students focus on their studies.
INTEGRATION DAY

Despite the heavy rain, the PNPh class of 2024 had a great time during their Integration Day held at Family Park on September 9, 2022. The event included exciting activities that involved both staff and students. As they navigated their new surroundings, the fresh-faced students began to acquaint themselves with the academic community, establishing meaningful connections with their fellow students, and internalizing the fundamental principles of the PN institution—an unwavering commitment to excellence.

Later in the day, the students demonstrated their talents and formed groups to express their dedication to themselves, their families, and PNPh.

It was an incredible day! As a neophyte in this family, our Integration Day proved to be a remarkable event that not only brought us closer to one another but also allowed us to connect with the staff of the PN’s entire organization. Participating in Integration Day taught us valuable life lessons. We learned the importance of teamwork, communication, and mutual respect and how diversity enriches our lives and helps us grow.

Marlon Umantal
PNPh Class 2024
DEVELOPMENTAL ACTIVITIES

After the onset of COVID-19, face-to-face activities remain limited. In response, educators have organized a series of developmental activities to enhance the skills and knowledge of their students. These activities include:

**Hygiene and Sanitation.** Aimed at instilling proper hygiene practices and sanitation protocols to promote health and wellness.

**The Responsible Hybrid Worker.** Focused on educating students on how to adapt to the hybrid work setting, emphasizing the importance of responsibility and accountability.

**Speak Up Activity (Presidential Gallery Walk).** Help students develop their communication and critical thinking skills through an interactive gallery walk presentation.

**Financial Management - Budgeting Projects.** Aimed to teach students about financial literacy and budgeting skills, enabling them to manage their finances effectively.

**Collaboration and Teamwork.** Enhance students’ ability to work collaboratively and cooperatively with others, promoting effective teamwork and positive relationships.

**STUDENT CLUBS.** In 2022, the education team re-established the student clubs for the students after years of hiatus due to pandemic restrictions. Club activities foster skills and development, learning, and enrich relationships among students. These clubs include: Sports, Journalism, Technology, Visual and Performing arts.

**ARTS MONTH.** Celebrating creativity, PNPh students showcased their talents in their culminating activity in October 27, 2022, where various events and activities were held in honor of different art forms, including music, visual arts, and for those skilled with the quill, a poem-writing contest showcased students’ command of the English language.

Via Enopia, a PNPh student, sings her heart out during the culminating activity of the Art’s Month
EMERGENCY PREPAREDNESS

FIRE SAFETY TRAINING. PNPh organized a Fire Safety Training for the students and with the Bureau of Fire Protection (BFP) of Cebu City. BFP officers discussed in detail fire safety procedures and demonstrated to the staff and students how to effectively use a fire extinguisher. This activity also served as preparation for the formation of the Emergency Response Team (ERT).

FORMATION OF ERT. The PNPh student body was trained and then formed into an Emergency Response Team which is tasked with responding to emergency situations. The primary objective of the ERT is to provide immediate assistance and support to those affected by an emergency situation and to mitigate any potential damage or harm.

A MERRY CHRISTMAS

PNPh students and staff joyfully embraced the Christmas season with a vibrant celebration filled with gifts and engaging activities. In anticipation of returning to their homes, the students organized a program to celebrate Christmas. Energized by the festive atmosphere, both PNPh staff and students actively participated in a variety of parlor games, fostering a sense of camaraderie. Furthermore, they exchanged heartfelt gifts, embodying the true spirit of Filipino Christmas. To complete the joyful occasion, everyone gathered together for a delightful salo-salo, relishing in the rich and diverse flavors of Filipino cuisine.
IT AND TRAINING

The start of the second semester for the school year 2021-2022 was delayed by two weeks due to the aftermath of Typhoon Odette. The catastrophe made it more difficult for the students to follow the training online due to the collapse of internet access in 95% of the areas in Central Visayas. Internet access was only restored at the end of January 2022.

Despite the hurdles, Class 2023 completed the semester with a 100% retention rate. Due to the shift of the academic year, the internship program was put on hold. However, the IT and Training department has continuously worked with the External Relations Office to build partnerships with industry partners.
A comprehensive and inclusive training

PNPh aims to inspire digital inclusion through an effective program targeted to the underserved youth and leverage their willpower and potential.

PRE-TRAINING

Pre-training aims to bridge the knowledge gap for students and serve as a crash course for subjects that is essential in IT like the fundamentals in programming and computer, Logic, English, and Math. Class 2024 had their pre-training in August 2022.

Core and Professional Life Training

PNPh’s training program is a comprehensive and well-structured approach to education and training. The program consists of two major components: Core ICT subjects delivered by the University of San Carlos, and Professional life and Comprehensive training programs delivered by Training Team.

The core ICT subjects are taught by experienced faculty members of the University of San Carlos, providing students with skills competencies in software and web development. The curriculum is regularly updated to keep pace with the latest technological advancements and ensure that students are well-prepared for the ever-evolving ICT industry.

The Professional life training programs delivered by the PNPh focus on providing students with the soft skills necessary for success in the ICT industry. These programs cover a wide range of topics, including Confidence Hacks, Leadership (7 Habits of Highly Effective People), Essentialism, and Introduction to Startups.

Specialization

In January 2023, Class 2023 (composed of 59 students) embarked on a comprehensive specialization program in Front-end (Angular) and Back-end (PHP Laravel) development. These students were provided with the freedom to choose their area of focus, enabling them to pursue their interests and build a strong foundation in their chosen field. To facilitate effective learning, the program utilized project-based learning strategies, where students worked on hands-on projects to apply the theories they had learned and tackle real-world challenges. By immersing themselves in these projects, the students were able to develop practical skills and gain a deeper understanding of the subject matter. This specialization program provided an excellent opportunity for the students to enhance their skills, preparing them for future careers in the field.
Kent James, a PNPh student, is one of the 15 students who joined the Photoshop training.

Photoshop has become an essential tool for professionals in the IT industry. Its relevance has been evident through the surge of interest in graphic design. Knowledge and fluency with the tool is an added value for IT professionals trying to break into the industry. Datawords, PNPh’s longtime industry partner, graciously provided Photoshop Training to 15 PNPh Students to introduce them to skills that will complement their knowledge in IT.

“The Photoshop training really helped in widening my creative perspectives as well as equip me with the necessary skills for employment and pursue the creative side of IT”

Kent James
PNPh Student Class 2023

The training program provided students with a solid understanding of Photoshop’s various tools and techniques, allowing them to create stunning images that meet their creative goals and an added value for employment. This training has enhanced career prospects for students as well as improve their skill sets, and make themselves more attractive to potential employers thus allowing them to gain better job prospects with competitive pay.
The 9th commencement exercises were done online and aired via Facebook and Youtube. On the one hand, PNPh hosted its 10th Graduation Ceremonies last June 26, 2022, carrying the theme “ATO NI: Advancing to Nurture and Inspire.” With 126 graduates from three classes, this was PN Philippines’ largest graduation ceremony ever. There were 57 graduates from Class 2020A, 22 from Class 2020B, and 47 from Class 2022 graduates. Due to the pandemic-related hiatus, this was the first face-to-face graduation ceremony to take place since 2019. All 126 graduates received certificates from Passerelles Numériques Philippines and the University of San Carlos, PNPh’s degree-granting partner institution, for completing the 2.5-year training in Computer Technology with a focus on Software Development.

Graduation is a significant milestone in one’s life, signifying the completion of a chapter and the beginning of a new one. For underserved youth, graduation holds even more significance as it represents a gateway to better opportunities.

In the first half of 2022, two graduation ceremonies were held in PNPh. 68 students received a Certificate in Computer Technology major in software development on March 4, 2022, after completing their academic and PN requirements. Last year’s graduates received alumni pins for the first time to signify their identity and ties to the organization.
“Asking me what’s the most remarkable words I have heard? It was ‘you will never be left behind’ because in Passerelles Numériques, Solidarity is one of our core values”

Rhea’s answer when asked about what learning has PNPh imparted to her.

ACHIEVING A MILESTONE

The Medal of Excellence was given to students who had demonstrated exceptional performance during their 2.5-year program. They were chosen based on their moral character, the leadership shown in school and center life, and academic excellence. The awardees during the March 2022 graduation were Rhea May Ardiente of Class 2021 and Nanit Katipunan of Class 2020B. Rhea Amancio from Class 2022 and Winkle Mae Marinas from Class 2020A. Additionally, the Best in Capstone Project Award was given to a group of four students from Class 2020B. During the March 2022 graduation, the award was given to the group for their project entitled “Premyo App: A Mobile-Based Loyalty Points Application for Multiple Retail Establishment with Management System.” For the June 2022 graduation, the award was given to the group with their project entitled “Push ‘N Drip Management System with SMS Notification.” It is an online store system made specifically for the Push ‘N Drip Clinic to sell goods and services for their clients’ health and beauty products.

One of PNPh partners, Ubisoft Philippines, was kind enough to present tokens to every graduate as a means of expressing their congratulations.
Last year, PNPh has made significant strides in expanding its presence in the Visayas and Mindanao regions. This expansion has led to the establishment of new partnerships with LGUs and the strengthening of existing ones through the successful implementation of various projects that have significantly benefited all stakeholders involved.
Nicarlou Jamil, a PNPh student from Baungon, started his journey with PN on August 2023.

Passerelles Numériques Philippines (PNPh) started a partnership with Baungon, Bukidnon’s Local Government Unit (LGU) in support of PNPh’s Scholarship Program. Municipality Mayor, The Honorable Rogelio Jaraula, and PNPh Country Representative, Ms. Marilou Flores, signed the Memorandum of Agreement on the 23rd of September marking the start of the organization’s mobilization in the Municipality. This eventful occasion was witnessed by members of the LGU and the organization as well as by the PNPh student’s guardian who is a constituent of the municipality.

The MOA has secured Php 45,000 per PNPh student from that municipality. As stipulated, the funds will cover the boarding and living expenses of the student for 2.5 years. Nicarlou, the sole beneficiary of this partnership for this year, is now training under PN and is expected to complete his studies in 2024.

This move, to locally source funds, is a new strategy for the organization to organically sustain its operations, increase reach, and encourage local institutions to support their constituents.

PNPh has been looking to venture out into the provinces of Mindanao for quite some time and this partnership galvanized the organization’s interest in exploring the region.
Datawords visits Center 1

Spearheaded by Thomas De La Loge, the Datawords Philippines paid a visit to the center and discussed with the PNPh team its existing partnership and future ventures.

Here comes Gritt!

Gritt Ritcher, Senior Program Officer of EMpower, visited PNPh to meet the staff as well as the students and discuss the collaboration of both organizations.

Luchi is in the New York State of mind

PNPh’s Country Representative, Luchi was able to go to New York and visited EMpower’s headquarters and presented the organization their Partner Award from PNPh.

Clear skies and clear sea

Benoit, one of the founding fathers of PN, enjoyed his time in Cebu in island-hopping adventures in Lapu-Lapu. Alongside the PNPh staff, they relished delectable seafood and soaked up the sun to achieve a delightful tan.

Let’s talk about GLOBAL

Phuong, Thierry, and Brigitte, PN’s Global team spent a week in Cebu to discuss with different industry partners as well as participate in the activities that the PNPh students organized.
Foundation Day is a celebration that marks the founding of an organization. It is an important day that commemorates the beginning of a significant entity and reflects upon its history and achievements and recognizes the company’s founding principles, values, and goals.

In 2022, PNPh organized a Partner’s Night in line with the celebration of the organization’s 13th Founding Anniversary on February 25, 2022. The highlight of the event was to recognize partners from the IT Industry, academe, and representatives from the government, that provided support to the organization through grants, training, internships, accreditations, and in the selection of the PN students. Institution partners received plaques of appreciation for their support of the organization.

It was also a time to recognize devoted employees of PNPh who have contributed to the organization for years. This year’s anniversary theme is ATO Ni: Advancing TO Nurture & Inspire (Digital Inclusion) a meaningful way of expressing pride by highlighting the 13 years of successful operation of PN in the Philippines.
This module discusses the shift from traditional model to hybrid model and the importance of having 21st century skills to succeed in the new environment.

This module focuses on refining one’s knowledge of 21st-century skills. Workers will be more successful in coping with diverse challenges in the workplace. These skills are meant to enable individuals to keep up with the fast-paced nature of today’s industries.

This module emphasizes the significance of coping and well-being in the hybrid workplace. Thus, the Workwell Model will be discussed in this session.

This module looks into different leadership styles and their characteristics in the emerging hybrid work set-up. This module covers key concepts on maintaining trust in the workplace, leadership inclusivity, and communication in a hybrid environment.
This year, our organization’s selected staff attended various training sessions and seminars to enhance their skills and knowledge. These training sessions were conducted both virtually and face-to-face.

In March 2022, all educators, social workers, and other education teams attended a Trauma-Informed Care & Child Protection Training session. Two of our educators and HR admin staff attended Capacity Enhancement Sessions on challenges with mental well-being support to staff and young people. These sessions, consisting of 8 sessions, were held from April 7 until June 28, 2022.

Our Professional Life Trainer and two educators attended 28 virtual EMpower Capacity Strengthening Sessions on “Non-face-to-face digital and hybrid forms of learning” from March 25, 2022, until July 20, 2022. Furthermore, selected staff from different departments participated in four sessions on Adolescent Sexual Reproductive Health (ASRH) throughout June 2022.

Currently, PNPh is in discussions with IECD Asia and its consultant Javier Almagro to conduct a professional development program called P.R.O.F-DNA. This program aims to improve the pedagogical skills of our educators and trainers, as well as our academic partners.
Left to right: Mary Madel Yap (HR Administrator), Jun Rey Ansing (IT and Training Manager), Marilou Flores (Country Representative), Jeanne Salve (Admin and Finance Manager), Irish Bulan (Selection and Education Manager).

Not in picture: Rogie Nichole Aquino (External Relations Manager)
IT AND TRAINING

Clark Pantinople
Professional Life Trainer

Junrey Ansing
IT and Training Manager

Treshia Mae Amad
Academic Officer

Arjay Chan
Systems Administrator

Janice Duyag
Security Guard

Jay Ann Carzon
Social Worker/Educator

Russile Garma
Selection Officer

Ericka Therese Quinain
Social Worker/Educator

Fe Cabando
Security Guard

Cristina Manlunas
Cook

Zarah Luison
Social Worker/Educator

Catherine Cuyos
House Parent

Marilyn Avila
House Parent

Irish May Bulan
Education and Selection Manager

IT AND TRAINING

EDUCATION & SELECTION

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Ato Ni! Higala | PNPh 2022 ANNUAL REPORT
Jeanne Salve
Admin and Finance Manager

Ramil Perez
Maintenance Officer

Kristel Mesias
Admin Officer

Mary Madel Yap
HR Admin

Tresha Torino
Alumni and Fundraising Officer

Rogie Nichole Aquino
External Relations Manager

Karl Micah Lepon
Communications and Fundraising Coordinator

ADMIN, HR AND FINANCE

EXTERNAL RELATIONS
REMARK CORDOVA

Remark is a PNPh student from class 2024. One of his motivation to continue is to support his parents and let them experience the life that they deserved.

PNPh’s program not only offered high-quality technical training but also emphasized the development of soft skills. This opportunity has helped me gain self-confidence, independence, and critical thinking abilities while opening doors to job opportunities and improving my family’s standard of living. It has connected me with a passionate community of like-minded individuals. I am incredibly grateful for this life-changing experience.

NANIT KATIPUNAN

Nanit was one of PNPh’s Medal of Excellence awardee. Demonstrating steadfast motivation and unfaltering dedication, Nanit is slowly working in her dreams.

Before PN, I was a production worker in Cebu. As the eldest child in a family of 8, I never thought of going to college because my family struggled financially, and sending me to a University is almost a dream so I worked to support my family and save up for college.

Fortunately, PN came my way, offering free education to underserved students. With PN, I was not just trained in academically, but also in professional life skills. I’m grateful to Passerelles Numériques because the program helped me so much to be who I am now. I am now one of the project managers of MLHUILLIER financial services. With that being said, Indeed! PN did change my life. I won’t be where I am now without PN.
ERICKA QUINAIN

As an Educator, Ericka hone our students to be better individuals. It takes guts and heart to be an educator and Ericka does it splendidly well.

Being a mentor to these students is an incredibly fulfilling responsibility. As educators, we face numerous challenges, constantly striving to shape and guide our students toward individual success. Over the span of 2.5 years, a strong bond naturally forms as we witness their growth leaving a heartwarming impact.

It is truly commendable that PN provides underserved youth with an invaluable gateway to a better life. This opportunity presents students a chance to rewrite their stories and break free from limitations. With each student embraced by PN, countless lives are transformed. It is my hope that PN continues to champion these underserved youth, empowering them to become game changers and opening doors to even more possibilities in the future.

MAITA VALDERRAMA

Ms. Valderrama is Trustarc’s Site Director in the Philippines. She’s a supporter of PNPh and has been a partner of the organization towards sustainable education.

Since the beginning of TrustArc’s partnership with PNPh in 2019, it has had nothing but positive experiences with PN’s students. The students exhibit a deep interest to learn. As they are introduced to our languages and technologies, which are not taught in their curriculum, they double their time to catch up. They do not give up. Because of that, our employees appreciate them for their tenacity. What is so distinct about PN students is that they have strong work ethics and always see the value of work. We saw the seriousness and dedication of PNPh to provide quality education to financially disadvantaged but deserving youths; give them a chance to be educated in the field of computer science and link them up with companies like ours to offer them real work experience.

TrustArc admires PN in its continued quest to increase the opportunity of young women to have equal opportunities with their male counterparts in the technology world. This advocacy resonates with TrustArc as we, too, strive to realize it within our organization.
WE COULDN'T HAVE DONE IT WITHOUT YOU
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